

ST. PIUS X COLLEGE MAGHERAFELT



ANNUAL REPORT OF THE BOARD OF GOVERNORS



2021 - 2022



INVESTORS
IN PEOPLE

Bronze

Supporting - Participating - eXcelling

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1. CHAIRPERSON'S INTRODUCTION

Dear Parents/ Guardians,

I am pleased to present the Annual Report of the Board of Governors for the academic year 2021-2022. The Report has been compiled in accordance with guidance set out in the Department of Education Circular 2003/15 Education (School Information and Prospectuses). It contains information about the Board's statutory responsibilities, the College's mission statement and aims, staffing and the operation of and the life and work of the College over the last academic year.

Governors are delighted to report another very successful year for the College. On behalf of my fellow Governors I must pay tribute to the diligence, dedication and loyalty of the College Principal and staff - both teaching and non-teaching.

I also wish to thank the Governors, past and present, who give time and energy during, and beyond, the school day. They work tirelessly to ensure each child achieves his/her potential and learns to feel part of a caring College community.

Your support - parents and guardians - is also crucial to our continuing success as a thriving and caring community. We appreciate your loyalty and interest in the life and work of St. Pius X College. May we always continue to work together for the development, progress and success of all the pupils.

I commend this report to you and trust you find it both informative and interesting.

Cecelia O'Hagan

Chairperson, Board of Governors

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2. THE BOARD OF GOVERNORS 2021 - 2022

TRUSTEE REPRESENTATIVES

Martin Lee (Acting Chair)
Christopher O'Neill
Brian Kearns
Martin Kearney

TEACHERS' ELECTED REPRESENTATIVE

Pat Hanson

EA REPRESENTATIVES

Maria Conway
Philip Kerr

DENI REPRESENTATIVE

Aoibhinn O'Kane

PRINCIPAL

Mr P Friel

Main Responsibilities

The Governors' main responsibilities include:

- establishing aims and objectives for the College and the drawing up of policy statements for those areas of management where a written policy is required;
- ensuring the Northern Ireland Curriculum is implemented and keeping the learning and teaching opportunities under review;
- managing staff to include INSET and PRSD;
- drawing up an admissions policy and applying it to prospective pupils;
- managing the College's finances;
- ensuring that the premises are properly maintained; and
- providing parents with information about the College by the issue of a prospectus and an annual report.

3. MISSION STATEMENT AND COLLEGE AIMS OF ST. PIUS X COLLEGE

In this report, and particularly at this time of major change, the Board of Governors considers it important to state clearly through the College's Mission Statement and General Aims -

- the College's beliefs
- its aims for your children
- the values it wants to foster in pupils

Mission Statement

'To promote partnership, develop talents and encourage participation'.

College Aims

- To enable all pupils to discover and develop their talents in relation to knowledge, understanding, skills and attitudes in an environment where learning is an enjoyable experience.
- To give all pupils the experience of a Catholic education.
- To further the working partnership between the College and the community.
- To enable pupils to realise the importance of active participation in all relevant aspects of life and to encourage them to become responsible adults.

We are happy to report that the principal and staff made every effort through planning and delivery of the curriculum and through extra-curricular activities to achieve these aims in 2021 – 2022. We wish to put on record our gratitude and congratulations to the principal and staff for their hard work and success during the past year.

4. STAFFING

	STAFFING 2020	STAFFING 2021	STAFFING 2022
Teaching Staff	46 Full-time / 20 Part-time	58 Full-time / 6 Part-time	56 Full-time / 11 Part-time
Administrative Staff	5	5	5
Sixth Form Supervisor	1	1	1
Technical Staff	3	3	3
Classroom Assistants	27 Full-time / 6 Part-time	35 Full-time/9 Part-time	32 Full-time/9 Part-time
College Chaplain	1	1	1
Building Supervisor	1 Full-time / 1 Part-time	1 Full-time/1 Part-time	1 Full-time/1 Part-time
Cleaning Staff	13	13	13

4.1 ENROLMENT

ENROLMENT		2020	2021	2022
Year 8	-	183	170	187
Year 9	-	174	185	170
Year 10	-	157	175	185
Year 11	-	139	157	175
Year 12	-	151	136	157
Year 13	-	101	96	100
Year 14	-	96	96	95
TOTAL	-	1001	1015	1069

5 THE CURRICULUM

It is the responsibility of the Governors to ensure that a broad and balanced learning experience is provided for all pupils through high quality teaching and learning. Our curriculum provision allows all our pupils to have the opportunities to raise standards in literacy and numeracy and develop their knowledge and skills (including cross-curricular and other wider key skills) in all areas of learning.

5.1 CURRICULAR PLANNING AND DEVELOPMENT

The principal and staff made every effort to implement the aims and objectives of the curriculum and teaching and learning policies to ensure that the curriculum was delivered to all pupils throughout the College. (Copies of all policies are available on request or can be viewed on the College website). During their respective departmental meetings and planned professional development opportunities, teachers reflected on their pedagogy within the

classroom, developed policies, schemes of work and assessment arrangements for their subject departments. The academic year 2020/2021 saw the introduction of Trusted Colleague Network, thus giving ownership to teachers of their own CPD with regards to improving classroom practice, raising standards of T&L, and improving whole school outcomes for students. In addition, numerous In-service courses provided through EA/SEP (NSSI), Teaching & Learning NI, Magenta Principles and various examination awarding bodies were availed of by teachers to enhance their skills and understanding.

The main focus of staff development during 2020/2021 was.

- Continued development, sharing and implementation of the three-year CDP (Implementation of Year 1).
- Existing curricular provision audited (EF Audit) and outcomes used to inform Principal, Governors and promote the College vision and aims.
- Extension of curricular provision at Key Stages 4 & 5, in working towards maintaining the full statutory requirements of the Entitlement Framework (EF). Further development of Curricular provision including GCE (AS & A2) / BTECs / OCR Technical / AQA Extended Certificates / GCSE / OS / OCN / ES and further L2/3 ACETS courses (CoPE & Prince's Trust) - ensuring a broad, balanced and relevant curriculum is provided for all pupils across all Key Stages and across all respective pathways.
- Appointment of a Teaching & Learning co-ordinator.
- Co-ordinator for Teaching & Learning will lead all aspects of SPXC Teaching & Learning strategy.
- SLT / SMT / Heads of Department continue to promote and embed the use of performance data across departments to inform our Teaching & Learning, through tracking, analysing, comparing and supporting pupil progress to develop a standardised approach to maintaining / raising standards of T&L across their subject area:
 - Use of Fisher Family Trust data (FFT) to provide;
 - Subject summaries last 3 years GCSE & GCE (on-going performances).
 - Subject 1 & 3-year comparative data.
 - Greater use of (GL Data) CAT and PTE & PTM data to support;
 - KS 3 Band groupings.
 - Option Choices and Pathways at KS 4
 - Subject choices and Pathways at KS 5.
- Further collaboration across the Magherafelt & Rural Learning Partnership (MRLP) to continue the promotion of relevant T&L CPD opportunities including "Learning Hubs", to establish a philosophy where learning should be both exciting and engaging.
- Whole School approach to Teaching & Learning: Sharing and embedding of good practice through Trusted Colleague Network - thus giving ownership to teachers of their own CPD with regards to improving classroom practice, raising standards of T&L and improving whole school outcomes for students.
- Continuation of the Magenta Principles - Professional Development opportunities to improve, monitor, review best practice in Teaching & Learning at a whole school level.
- EA / SEP (NSSI) Joint Professional Development Programme - Support for Dyslexia / JPD / Using ICT to Support Partnership working / Teaching skills for sharing (Focus on Thinking Skills and Personal Capabilities) staff training opportunities.
- Embed Blended Learning strategies - demonstrate an active commitment to the utilisation of T&L strategies.
- Continued implementation of the new Capita Network services and further promotion of 'Bring Your Own' mobile devices at Post 16.
- On-going review of our current Departmental Key Stage 3 Schemes of Work (as highlighted in SDP).
- Continued development of capacity building amongst all the staff to promote Literacy, Numeracy and IT.
- Implementation of various Literacy, Numeracy and IT initiatives. The NI Curriculum and Assessment requirements - assessing levels of progression in the cross-curricular skills - Communication/ Using number/ IT.
- Further development of CEIAG and STEAM across the curriculum.
- Use of the Autism Advisory and Intervention Service (AAIS) - continued development of capacity building amongst all the staff to promote a better understanding of pupils with Autism and Asperger syndrome.
- General issues relating to the health and welfare of staff and pupils, this included; New Post COVID-19 Protocols / Staff Welfare, Health & Safety training and Fire Safety training.

- Non-Teaching staff training - support for Dyslexia, on-going Literacy and Numeracy training, On-going Medical training such as EpiPen training and Epilepsy training.

5.2 SPECIAL EDUCATIONAL NEEDS

St Pius X College currently has 216 pupils placed on Stage 1 – 3 of the code of practice for the Special Educational Needs. Like all mainstream schools, we see an increasing number of children remaining in the post primary setting with additional support. This may include adult assistance (learning support/general assistant) or access to external supports such as Behaviour Support, ASIS, Sensory Services and EA Literacy Support. There are currently 67 pupils with a statement at stage 3.

During the school year 2021-2022 pupils were supported by a team of 27 Learning Support Assistants, and 2 General Assistants. They assisted pupils who hold a Statement because of Learning Difficulties, Medical Difficulties and Social, Emotional and Behavioural Difficulties. Such difficulties include:

Year Group	Stage 1	Stage 2	Stage 3	Total
8	22	5	17	44
9	29	3	14	46
10	33	4	13	50
11	20	1	11	32
12	17	1	6	24
13	8	0	1	9
14	5	1	5	11
Total	134	15	67	216

- Cognition and Learning - Language, Literacy, Mathematics, Numeracy
- Speech, Language and Communication Needs
- Sensory Needs
- Physical Needs
- Dyslexia or Specific Learning Difficulty - Language/Literacy
- Dyscalculia or Specific Learning Difficulty - Mathematics/Numeracy
- MLD
- SLD
- Profound & Multiple Learning Difficulties
- Social and Behavioural Difficulties
- Emotional and Wellbeing Difficulties
- Severe/Profound Hearing Impairment
- Mild/Moderate Hearing Impairment
- Physical Needs
- Cerebral Palsy

Two members of the LSA team also acted as first aiders. The LSA team play an extremely important role in supporting the school to ensure that pupils have every opportunity to develop to their full potential within a caring and stimulating learning environment. The focus remains for the team of LSAs to continue with their professional development both from a medical and curricular perspective. Learn Spark delivered personalised training to the team of LSAs on 20th December 2021. The focus of this training was self-evaluating the

role of the LSA. The training and the feedback was very good and so a continuation of this training will be offered again to all LSAs. Lego therapy was another area of training that the LSA team took part in, lego therapy will be introduced to smaller groups of pupils to support and develop communication skills.

LTSS support was offered to 2 pupils in Year 8. The Literacy services offered advice and guidance to a further 3 pupils. The Teacher of the Deaf from the sensory service supports 3 pupils in Year 9; these pupils are taught on a 1:1 for a 1-hour period each week.

The continuous SEN mapping process has resulted in school stage 1 provisions being developed and introduced. Constant department monitoring and mapping allows for evaluation of provisions. Learning support/withdrawal groups, where small groups of pupils availed of support at least three times per week for 20/21. The identification of pupils who required intervention was based on results from a range of sources, including information from either the primary or previous school which is passed to the SEND team, the school's own baseline assessments in Year 8 (CATs scores), KS3 scores, progress based on data collections and teacher referrals.

In year 8 we are currently operating a nurture class. This class is made up of 8 pupils who were identified as having learning difficulty and would struggle with the transition from primary to post primary. This class is based in the nurture room with one teacher delivering core subjects, the group is supported by two LSAs and a resource LSA who is fully trained in developing and designing resources for a registered blind pupil.

This year the school is involved in the pilot of the new PLP (Personal Learning Plan), this pilot allows the school to be in the stage 1 phase of the evaluation and implementation of the proposed PLP in line with the new SEND legislation. We are also introducing the unified platform "The Education Information Solutions (EdIS) Programme, which will digitise a number of key services that are delivered by EA to support parents and schools. SEN Annual Review is one of the first key areas being delivered as part of this transformation and will facilitate the completion of the Annual Review process using an online platform, training and preparation is underway for this new platform to be used within St Pius X College.

In line with the new proposed PLP on Sims, the SEN profile is being updated with all documentation and samples of work. This pupil profile allows all staff access to SEN information and updated statements. All internal testing results are now available on the SIMs module, an example is the dyslexic screener reports. Teachers and subject areas are supported through the availability of advice from the SENCO when required. Pupils' progress was and is continually monitored, through school reports, IEPs, PLPs and Annual Review Meetings where appropriate.

The continuation of work and preparation is ongoing for the implementation of the new SEND legislation & framework. Staff continue to be updated and facilitated in training via the designated google classroom. This platform contains all training materials and any relevant SEN training from a range of outside agencies. The use of GC has been a practice that continues to be used by the LSA team to support pupils and assist with communication

that encourages learning. All Learning Support Assistants have received training and are equipped with the knowledge and experience of using Google Classroom as a support tool for SEN pupils.

Last year the assistant SENCO, Mr Heaney completed his Certificate in Educational Testing & Access Arrangements, awarded by Eirim. This qualifies Mr Heaney to be an access arrangements assessor with successfully completion of a post-graduate course at level 7 including at least 100 hours relating to individual specialist assessment. Mrs Corr and Mr Heaney attended SENCO training days through the year. These focused on the new Code of Practice, PLP, EDIS and guidance on how to manage workload.

5.3 CURRICULUM ORGANISATION

Key Stage 3

The Northern Ireland Curriculum is in place for all year groups.

Areas of Learning and Subject Strands:

- The Arts including, Art and Design, Drama and Music.
- Language and Literacy - English with Media Education.
- Environment and Society, including History, Geography and Business Studies.
- Modern Languages including French and Irish.

- Mathematics and Numeracy - Mathematics with Financial Capability.
- Science and Technology.
- Physical Education.
- Learning for Life and Work including, Education for Employability, Local and Global Citizenship, Personal Development and Home Economics.
- Religious Education - Religious Education within the Northern Ireland Curriculum.

Through these Learning Areas the Cross-Curricular Skills, Thinking Skills and Personal Capabilities, Assessment for Learning and Connected Learning are delivered. At Key Stages 4 & Post 16, our broad and balanced curriculum promotes the spiritual, emotional, moral, cultural, intellectual and physical development of pupils at the College and thereby of society. It prepares each pupil for the opportunities, responsibilities and experiences of life by equipping them with appropriate knowledge, understanding and skills.

Our curricular model offers pathways S, P & X that reflect the needs and aspirations of pupils of all interests and ability. It is designed to allow all students the opportunity to study in areas of their interest with realistic prospects of achieving good examination outcomes. Our academic outcomes for students are excellent on a year-on-year basis, reflecting student engagement in a curricular model that is well planned, well outlined to students and delivered with enthusiasm and skill by teachers and support assistants. The pathways model raises pupil awareness from a young age of different options, placing equal value on each, and it is employed in KS3, KS4 & KS5 providing consistency and continuity for students as they plan and consider their best options throughout their school career. This process of considering and making choices is supported and guided through ongoing information and conversation with students and parents where appropriate.

Key Stage 4 & 5

The College is fully compliant with Entitlement Framework guidelines. Ongoing collaboration with other local schools and the NRC, through the Magherafelt and Rural Learning Partnership, ensures the facilitation and delivery of minority subjects at Key Stage 5 that could not otherwise be offered, increasing the curricular offer for all students in the Magherafelt area. The college currently offers Key Stage 4 & 5 courses in the following;

KEY STAGE 4 OFFER (Applied & General)	SIXTH FORM OFFER
Art and Design (GCSE) Business Studies (GCSE) Business & Communication Systems (GCSE) Business Services (Occupational Studies) Careers Education (General Studies) Child Development (GCSE) Construction (GCSE) Carpentry & Joinery (Occupational Studies) Contemporary Crafts (GCSE) Single Award Science (GCSE) Double Award Science (2 GCSE's) Science (OCN Level 2) Drama (GCSE) English Language (GCSE) Communication (Essential Skills) Engineering (Occupational Studies) English Literature (GCSE) French (GCSE)	<u>GENERAL (Academic) Subjects</u> GCE Biology GCE Chemistry GCE English Literature GCE Geography GCE Government and Politics GCE History GCE Irish GCE Mathematics GCE Physics GCE Polish GCE Psychology GCE Religious Studies GCE Sociology <u>APPLIED (Vocational) Subjects</u> GCE Art & Design BTEC National Extended Cert. in Art & Design

Further Mathematics (GCSE) Geography (GCSE) Health and Social Care (GCSE) History (GCSE) Home Economics (GCSE) Hospitality (GCSE) Design & Creativity (Occupational Studies) OCR National in Creative I-Media (Level 2) Irish (GCSE) Journalism (GCSE) Learning for Life and Work (GCSE) Mathematics (GCSE) Application of Number (Essential Skills) Music (GCSE) Physical Education (General Studies) Physical Education (GCSE) Polish (GCSE) Prince's Trust (Level 2) PSE (General Studies) Religious Education (GCSE) RE (OCN Level 2) Sociology (GCSE) Technology and Design (Engineering & Manufacturing) (GCSE)	BTEC National Extended Cert. in Construction BTEC National Extended Cert. in Engineering BTEC Subsidiary Diploma in Hospitality GCE Environmental Technology Extended Certificate in Applied Business GCE Moving Image Arts GCE Life & Health Science GCE Health & Social Care (Single Award) GCE Health & Social Care (Double Award) GCE Irish GCE Music GCE Nutrition & Food Science OCR Technical Award in IT OCR Technical Award in Sport (Single) GCE Performing Arts <u>Further ACETS Qualifications:</u> Certificate of Personal Effectiveness (Level 3) NEA Interview Skills (Level 3) NEA Performance Skills (Level 3) Personal, Social and Health Education Careers Education Volunteering/ Enrichment Opportunities
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6 REVIEW OF THE YEAR

6.1 DEPARTMENTAL ACTIVITIES

RELIGIOUS STUDIES

We introduce our pupils to the experience of a Catholic education by fostering their growth in and understanding of the Faith. Our Oratory is used extensively to celebrate various liturgical ceremonies throughout the College year. This year pupils from all year groups were provided with opportunities for extending their learning experiences well beyond the classroom.

College Liturgical Services and Events

Whole School Beginning of Year Mass - Due to COVID-19 restrictions we did not hold a whole school Mass this year.

Year 8 Mass - we decided to have our Year 8 Mass in the Church of Assumption Magherafelt. We bused the pupils and staff to the Chapel. Parents and family members were all able to watch the Mass online and it was also recorded to be able to watch at a later date.

Christmas Carol Service - we did not hold a whole school Christmas Carol Service and instead gathered a small number of pupils and along with the music department, recorded a service in the Oratory and then sent the link out on social media to be viewed.

Year 12 Celebration Mass – Fr. Gates celebrated the Year 12 Mass in school.

Year 14 Celebration Mass - we decided to have our Year 14 Mass in the Church of Assumption Magherafelt. Parents were invited to attend, and the Mass could also be viewed online. Refreshments were held in the Parish Centre afterwards.

Pope John Paul II Award

Once again, many of our pupils availed of the opportunity to participate in the Diocesan Faith Awards. These awards encourage our pupils to link College life with their community and Parish. Covid restrictions limited the pupils to how much volunteer work they could do.

Through the Pope John Paul II Award, our senior pupils have made important links with Trócaire; Sisters of Mercy, Magherafelt and Macmillan Cancer Support.

The award ceremony was held on the 7th September in St. Patrick's Cathedral Armagh, where the pupils got presented with their medals from Bishop Michael Router.

Catholic Schools Week.

Catholic Schools Week 2022 was celebrated from Sunday 23 January - Sunday 30 January 2022, on the theme 'Catholic Schools: Living Life to the Full. The RE Department sent out a power point presentation each day for FTs to show to their form class. There were prayers and reflections. A display was placed in the Foyer and special assemblies were arranged for each year group.

Extra-Curricular Activities

Miraculous Medal Novena - every Monday from Oct – April –in the Oratory for Key Stage 3 pupils.

Padre Pio Novena Novena - every Tuesday from Oct – April –in the Oratory for Key Stage 3 pupils.

Both organised by Mrs Rafferty.

Novena to St. Therese the Little Flower – this novena was open to staff and pupils for 10 days in the Oratory and ended with the distribution of Roses.

Faith Club – 6-week club (March / April) organised by Miss McAllister and student teacher Philippa Hassan. Year 8 pupils met in RE1 and took part in faith development activities.

Makaton Club – Miss McAllister met sixth-form pupils during lunchtime to teach them the Our Father using Makaton.

Charity Events

Trócaire – pupils were offered the chance to buy Trócaire Christmas Gifts in December.

Holy Family Sisters Work in Sri Lanka – Sr. Margaret left crème eggs and knitted chicks into the school to be sold. The Pope John Paul II Award pupils helped to sell the eggs. £400 was raised.

Events

September / October – Novena to St. Therese the Little Flower.

October – Year 8 Beginning of Year Mass

October - Gideon's Bible presentation to Year 8 pupils.

November – Month of the Holy Souls – prayer services in the Oratory

December – Virtual Christmas Carol Service

January - Celebration of Catholic Schools Week.

February - Made St. Brigid's Crosses.

May - Year 12 Celebration Mass

May - Year 14 Celebration Mass.

We would like to thank our College Chaplain Fr Gates, for his great contribution to the Spiritual Life of the College and his support both at an individual and collective level during the year. I would also like to take this opportunity to thank the other members of the RE Department Mr Devlin, Mrs Rafferty and Miss McAllister for their continued support and friendship.

ART AND DESIGN

Reflecting on 2021-22 in the Art & Design Department: together Paula, Sinead, and Charlene, have a chance to pause and acknowledge the successes and growths, in what was a challenging year.

Academic achievements

The Art and Design Department is delighted to maintain its high standards achieving

100% pass rate at A Level, (3SPC pupils & 3 SPX pupils)

100% pass rate BTEC Extended Certificate in Art and Design (1SCC pupils and 1SPXpupil)

100% pass rate at A S level-A-D (5SPX pupils and 4SCC pupils)

100% A*-C at GCSE Art & Design.

100% A-C* at GCSE Contemporary Crafts.

Extra-curricular

Art Club.

Art club KS3 runs twice a week at lunch times. The Art & Design Department aim is to encourage learning and the upskilling of pupils in a more relaxed and fun environment. This has proven to be very beneficial to the pupils who needs time to be creative and expressive.

KS4 & 5 homework club runs after school, this is an area of strength as it has improved and secured pupils' achievement. We provide extra assistance to MRLP pupils by arrange them to stay during their frees and afterschool to avail of the facilities and support from staff.

Wellbeing Area-The Art and Design Department has gained a role within the school providing a place of retreat and wellbeing for pupils. Daily we have pupils from KS3 and KS4 who are sent to the department, with the art teacher support these pupils settle and work on art projects.

Workshops and Events hosted by the Department.

World Mental Health Day-Wellbeing Event- On the 4th of November 2021 Mrs Nugent organised Dean Kane Graffiti artist work alongside the year 9 art club pupils to create a mural in the yard "one kind word".

Creative Choices- Mrs Diamond and Mrs Nugent hosted a careers event on the 26th October 2021 the department invited the University of Ulster, Head of Belfast school of Art Louise O'Boyle and 3 undergraduates from different courses within the Art College, included discipline such as textiles, graphics and architecture to talk to the year 10, the GCSE, BTEC and A level pupils about course and careers available within the creative industries and they spoke about success stories and local opportunities they have had to date. We appreciate Louse's time and effort spent with us and continue to build a relationship with UU.

Christmas Craft Fair 2021- Mrs Nugent and year 12 GCSE Contemporary Craft Class, created a range festive craft; and overcame the challenges of Covid-19 with by adapting and selling pieces online and presenting a small stall in the staffroom. Each pupil had an equal role and collectively were praised their success.

SEN-Throughout the year the Department celebrates being an all-inclusive college and to mark this we run various competitions to mark Down Syndrome Day and Autism Awareness Week.

Wellbeing Event-The Art and Design Department contributed to the KS3 Take 5 Days in June 2022, together the art teachers created an activity painting with your breath. Mrs Diamond and Mrs Gormley lesson focused on breath work as it has been proven to have a helpful effect on both physical and mental health. This activity of painting used the breath as a barometer of the pupils' inner state of being. The Department successfully achieve it aim, for pupils to learn breathing techniques that may help them when they are feeling overwhelmed.



Educational Trips

The Department recognised the importance of pupils visiting exhibitions and galleries, how it helps the pupils learn and fulfil specification criteria.

On the 2nd of December 2021, Mrs Diamond, Mrs Nugent, Year 12 Contemporary Crafts along with the year 13 and 14 A level and BTEC students including MRLP students went to the Ulster Museum Belfast to visit the Royal Ulster Academy Annual exhibition and the exhibition of Colin Davidson's Silent Testimony.



On the 9th of February 2022, Mrs Nugent organised for the year 13 and 14 students to attend Belfast Print Workshop, the objective was to work with print artist and use specialised print equipment. This was particularly valuable to year 13 pupils helping the complete their experimental portfolio.

June 2022-Art & Design Department was fortunate to be selected by University of Ulster to visit, Art, Craft and Design Final Year Degree Show. The University of Ulster provided us with free bus, tour of the campus, and art gifts for the selected pupils from year 10, 11 and 12. The Department was awarded this opportunity due to Mrs Gormley's application.

Events/Community Links

Art & Design Department continues to work closely with Mid Ulster Council, Homeplace- Heaney centre. Mrs Diamond was invited to work with the team at Homeplace on the pilot school outreach learning programme focusing on Art, Crafts, and Design. The aim of the programme is to reach out to the visual arts, to be a resource for learning for colleges; and to make connections with local practitioners.

Mrs Diamond, Mrs Nugent and the GCSE year11 class visited Homeplace on 16th December 2021, the pupils completed the exhibition on Seamus Heaney and as response to the theme Homeplace the pupils took part in the workshop with textile artist Andrea Hayes; creating their own textile fine art piece.

Workshop and Collaborative Projects

NSSI-Mrs Diamond continue to work with and establish the Magherafelt Art & Design Teachers Cluster group, with support NSSI. The aim of the cluster group is to support learning and teaching of Art and Design.

BUSINESS STUDIES

School Year - 2021-2022

The Business Studies department enjoyed another successful year in which pupils were afforded many opportunities to link with the local business community.

Year Group – KS3

- During Enterprise Week 8th to 12th November 2021, KS3 students were given the opportunity to take part in an 'enterprise quiz'. Prizes were distributed to the winners in KS3.
- During Enterprise Week – Enda Daly from Workspace spoke to a number of Year 10 students about the topic of Entrepreneurship.
- A Business Studies club was successfully run in BS2 every Thursday, for the whole year.

Year Group – Yr 11/12

- Occupational Studies group – throughout the year educational visits were made to the various administration sections of the school including the office, reprographics room etc. This involved students learning practical skills through observation and actual participation in the use of equipment such as photocopiers etc. This group were successfully moderated in this Unit and all students achieved the highest level – Level 2.

Revision Classes

- Year 13/14 revision classes took place after school during term one.

Year Group – Year 13/14

- Throughout the year the department continued to collaborate with teachers from St Patrick's College Maghera and St Colm's Draperstown. The focus of these meetings was to prepare materials for the students to effectively deliver the AQA specification.
- KS5 Business classes also were spoken to about the topic of 'Entrepreneurship' from guest speakers, Johanna Scullion (HR Made Easy), Keith Bigger (RE Fitness Academy) and Johnny Carson (Carson Fitness).

Primary School Links

- November 2021 - Mrs McCormack virtually delivered a 'introductory lesson' for the launch of Junior Entrepreneur in Holy Family PS and Derrychrin PS. These lessons had been planned in person but due to covid restrictions this did not happen.

During Enterprise Week a '**primary school remote links**' competition took place with P7 pupils from **Holy Family PS and Anahorish PS** in their own school. Prizes were distributed to these schools after the competition ended

DRAMA

Performance related events during the year included:

For Open Day 21/22, the Drama Department again prepared for our yearly Chat Show styled performance, SPX Chatterbox. This event allowed a range of pupils from all key stages to showcase a range of skills from, presenting to dancing and acting. In preparation for the chat show a range of pupils from across all key stages were given opportunities to work on video recorded interviews and performance for inclusion.

Due to the restrictions in school, Open Day 20/21 presented a challenge. Unable to stage our usual Live Chat Show styled performance, a selection of pupils got involved in the production of a very successful virtual tour and introduction to SPX - the pupils worked very hard to give a real insight to a Day in the Life of SPX, gaining a huge amount of views on social media.

Year 12 drama classes performed their examination performances at Lunch Time Theatre Events, giving a range of KS3/4 pupils the opportunity to see live devised theatre.

Speakers/Workshops/Revision

Year 9/10 Pupils had the opportunity to attend an SFX make up course, with a local make-up artist, who is an industry professional. The pupils watched a presentation, on work in the Performing Arts industry, they asked questions and also got the opportunity to recreate some of the techniques/looks modelled by the facilitator.

KS3 pupils had the opportunity to take part in a dance course over eight weeks at lunch time. The pupils had the benefit of working with Sean O'Neill a professional choreographer.

GCSE pupils committed a lot of time to after school revision classes/rehearsals to ensure their success at GCSE drama.

Trips

December 2022 – A range of pupils from Year 8-14 enjoyed, the Westend production of The Lion King in the Bord Gais Energy Theatre Dublin. For some this was their first experience of Live Theatre and it was enjoyed by all.

Wellbeing

The Drama Department has been very much involved in promotion of wellbeing, as a priority within the College. All in house wellbeing workshops for KS3-KS5,

have also being devised and delivered by the Drama Department. (See wellbeing specific report). We are delighted with the recognition of our contribution to the achievement of the colleges, Take Five award.

Curriculum



Once again the department achieved an incredible set of results at GCSE with 100% A* - B.

At Key stage 3 the department rolled out a new SOW based on video editing, utilising our new set of IPads. The pupils developed a huge range of technical skills and produced short films of a very high standard.

Each term the department delivered a Wellbeing focused workshop to every pupil in KS3. These workshops targeted themes like, resilience, positivity and relationships.



ENGLISH DEPARTMENT

The English Department continues to offer stability and progress in what has been two very erratic years of school. Prior to Lockdown 1, despite having department members and students heavily involved in the school production, our Year 11 & 12 groups were prepared for GCSE English Language modules in January 2020 which returned a 91% A - C grade for our Year 12 cohort, a result which became the foundation of their final (predicted) grade in Summer 2020.

Mrs McVeigh (Head of Department) was successful in securing a secondment to EA for 6 months (January - June) which offered temporary employment for Mrs Gervin, who has gone on to prove herself as a highly valued and innovative team member. Ms McNulty and Ms Loughery led the department in the absence of Mrs McVeigh, building additional leadership capacity within the team.

In the remote learning phase of Lockdown 1, the English Department ensured that as a core subject, the delivery of English continued to be made accessible to all students in order to remain front and centre of school provision.

The gathering of information and data for predicted grades for core curriculum subjects such as English and Mathematics is no mean feat. The English Department worked collaboratively throughout lockdown to ensure that every pupil obtained as fair an outcome as could be deemed possible in the pandemic for GCSE English Language, GCSE English Literature, AS English Literature, A2 English Literature and Essential Skills Level 2.

At the start of this academic year the English Department said goodbye to their longest serving colleague Marie Carron, following 30 years of service to the school, as a teacher of English and as SENCO. Marie brought a great deal of calm and level-headedness to the team. She has been replaced in the interim period by Mrs Gervin.

The English Department started this academic year in 'Restart' mode with Mrs AM McStocker employed to assist in the delivery of 'Engage' initiatives, targeting students in Year 11 and 12 who were identified as requiring some additional support in the lead up to their January modules which were of course cancelled at the very last minute by Peter Weir in the launch of Lockdown 2.

Wellbeing/English - after Lockdown 1 Mrs McVeigh volunteered her HOD office as the school's first 'nurturing'/wellbeing base. Also after Lockdown 2 a restart 'Wellbeing' unit was devised by Mrs McKenna to coincide with our non-fiction focus, using Charlie Mackesy's 'The Boy, the mole, the fox and the Horse'.

During Lockdown 1 (e.g. Stranmillis Blended Learning Training) and in Term 1 of 2020/21, all English Department members have taken full advantage of the many staff development opportunities to the upskill themselves in the delivery of English using an array of 'Blended Learning' Strategies. Lesson plans, UOW and department resources for 'Blended Learning' have been developed and are now stored to our new Shared Drive for English, with every English class attached to a specific Google Classroom. As a result, the delivery of English lessons for all of our students during Lockdown 2 was a much more vibrant and engaging experience with a range of synchronous and asynchronous activities for students of all abilities.

As the focus now shifts to the collation of evidence to support Centre Directed Grades, the English Department find themselves once again adapting to the never-ending shifts and demands of external forces to deliver fair and rigorous outcomes for our student body. English teachers are naturally feeling the strain at this time but the resilience of this team of teachers will hopefully see us through this next challenge.

GEOGRAPHY 2021-22

● 26th September 2021 – All Year 10 pupils took part in a **Tourism Industry Masterclass Geography/ Careers event** delivered by Young Enterprise. Each pupil attended the workshop for 2 periods with their form class. It was a great success, very engaging and active. All students received a certificate for their participation.



● February 2022 - Year 8 teachers and their classes completed a **College Micro-Climate study** within the College grounds. Unfortunately, due to COVID-19, we had to again postpone the Joint Fieldwork Investigation workshop with Year 8 pupils from Magherafelt High School as part of JDP.

● 31st May and 1st June 2022 over 170 Year 9 pupils attended a **Eco-orienteering fieldtrip activity to Glenshane Forest**. All students competed as small teams, with class 9SED being awarded the perpetual trophy, for overall winners. A winning team from each of the other form classes were presented prizes also.



HISTORY

Due to the disruption caused by COVID-19 our current Year 14 pupils missed out on the opportunity to go on our annual trip to Glasnevin Cemetery and Kilmainham Gaol. We embarked on a period of remote learning where we received some highly impressive work from our pupils. As part of the cross-departmental Key Stage 3 project we focused on the History of the NHS and asked the pupils to look into Medical Marvels - heroes from the world of medicine in the past. Many of the pupils who took part produced outstanding responses.

HOME ECONOMICS

Unfortunately, due to COVID-19 restrictions we were unable to visit any of our usual settings for both Health and Social Care and Hospitality. We were fortunate enough to have had the Livestock and Meat Commission carry out a cookery demonstration with our Year 10 pupils. Hopefully, next year we will be able to re-establish our links with the numerous care settings, schools, hospitality venues and visiting speakers who provide a vital insight into the subjects we offer.

Our students in Key Stage 3 Home Economics, GCSE Hospitality and BTEC Hospitality had the opportunity to continue with practical work. Throughout the year, we continued with practical work in COVID-19 safe conditions, and the pupils are to be commended on how they adapted to the changes imposed upon them. Our two GCSE Hospitality

Classes carried out their function where they invited their form teachers and other members of staff to sample their food in a hospitality setting. For the first time this year, we had a group of students who completed their Occupational Studies in Design and Creativity. Having completed their year 11 module on Contemporary Cuisine they then successfully completed their Patisserie and Baking. All pupils were awarded Distinctions, with Kalah Devin having obtained a Distinction* for her efforts.

We were delighted extend our extra-curricular activities by offering a Christmas Cookery Club which took place each week from mid-November to December. This gave the students the opportunity to meet after school, trying out new recipes each time, which they then took home to eat with their families. The Cookery Club enabled our students to become more self-confident in their cooking. It also gave them a sense of personal achievement knowing that they made this dish themselves, and that others can also enjoy it too.



E-LEARNING & ICT

Outstanding GCSE 2021

Students studying OCR Level 2 IT achieved outstanding results. 100% D*-P (Equivalency A*-C), this is a double award course attracting double points for pupils on results day. A2 IT Technical Level 3 results were excellent also with pupils achieving 100% D*-M (equivalency A*- C).

Sentinus: Coding, Robotics, Careers and Arduino

On 20 October 2021, Key Stage 3 students completed workshops in Robotics and Arduino boards. This was provided by Sentinus and gave pupils the opportunity to use emerging technologies. Talks and workshops held October 2021 for **all** Year 10 pupils to promote uptake of new **IT Technical course** (double award, however timetabled as 'single time').

Highlight of 2021-2022 Launch of the DE Safer Schools App

The Safer Schools App was launched in December across the college and to all parents/guardians and college staff. This App was created by the Department of education and INEQE.

KS3 ICT Award winner

Congratulations are extended to Cayden Gribbin won the Key Stage 3 ICT award for excellent work in Year 10.

Safer Internet Days (SID)

Safer Internet Days were celebrated by all students in the college during PSHE both in school and remotely.

EVENTS

and A Level Results

On Tuesday 8 February 2022. The timetable was collapsed across the college period 2 to allow teachers to deliver an online safety lesson. The college also relaunched 'The Safer Schools App'.

Primary Links

Feeder primary school links were once again impeded by Covid-19 restrictions. We hope to re-establish links during 2022-2023.

- Coding
- Online safety
- Web Design

Coding Club C#

Year 9 students were invited to participate in the lunch-time coding club. Year 9 pupils used C# and worked on projects, learning to code. This will encourage students to be creative with technology and develop skills in STEM related subjects.

National Surveys

The department have continued to carryout research work for CHILDWISE. CHILDWISE are an independent market research agency specialising in seeking young people's view and choices through on-line surveys. We are one of only **22 schools** across the UK to participate in this scheme which informs on **trending and market** favourites. The last survey was completed during the week commencing **22 March 2022**. This bring a financial incentive, which can be spend on resources. This IT department purchased headphones for each PC.

Blended Learning

- Continued development of a blended Learning training website for staff.
- Deployment of Student Senior Leadership Team to create 'how to' guides for younger pupils in digitising work.
- Blended learning guidance for staff based on shared good practice, safeguarding and consistent protocols.
- High quality informative parent/guardian remote learning and well-being induction packs.
- Monitoring engagement and collaboration through Google Drive - pupils actively working on collaborative tasks through G suite software.
- A range of pastoral and well-being employed to ensure emotional well-being, including the use of form class Google Classroom accounts and information shared on social media.
- Stakeholders surveyed using 'Google Forms' and steps implemented to ensure progression.

MATHEMATICS

Curriculum

With exams due to be sat again and with Maths one of the only subjects that was going to be tested on the full course the department's main focus was Year 12 and 14. Engage funding was used for – sub cover (to allow for an extra teacher in class), Hegarty Maths, Revision sessions at Halloween and Easter, time to create online videos. These all were very well attended and were beneficial to the pupils. This was offered to all Year 11 and 12.

Events and Clubs

Darts Club - 2 very successful clubs were run throughout the year. Year 9 on a Tuesday morning (well supervised by Sharleen Wylie) and Year 10 on a Wednesday (well supervised by Bernie Devlin).

Due to some COVID restrictions being in place our annual Halloween Quiz and Spring into Maths feeder school quiz did not take place. We hope these will be organised this year.

MODERN LANGUAGES

The Modern Languages department is proud to report on a very successful year with academic success in a diverse range of languages, and a variety of curricular and extra-curricular opportunities to develop effective communication skills.

GCSE French and Irish

In Year 12, 7 pupils studied GCSE French and 29 pupils studied GCSE Irish for qualifications in June 2022. In addition, 4 pupils in Year 8, 5 pupils in Year 9 and a Year 10 pupil, all of whom attended Irish-medium primary school, achieved GCSE Irish grades A*-C*.

GCSE Arabic, Polish, Portuguese and Russian & GCE Polish

GCSE Arabic and GCSE Portuguese qualifications were attained by 4 pupils from Years 9 and 10. GCSE Russian was attained by 2 pupils from Years 10 and 11. In Polish, 13 pupils from Years 8 to 11 attained GCSE and a further 4 pupils from Years 12, 13 and 14 attained GCE A Level.

European Day of Languages

European Day of Languages 2021 was marked throughout the week beginning Monday 27 September. Year 8 winners of the Euro Quiz were treated to a French breakfast, Year 9 pupils enjoyed the Big Language Quiz in language classes and Year 10 pupils took part in European-themed table quizzes, with the assistance of students from Post 16 who received accreditation towards their Pope John Paul II Awards.

Competitions

The Language Summer Challenge, organised by NICILT at Queens University Belfast, was undertaken by more than 160 pupils in Years 8 and 9 with some exemplary work submitted to earn bronze, silver and gold certificates.

Caitríona Lagan 12EDO, Caragh Neeson 12MDI and Shane McFerran 10PAF entered Slua le Bua 2021, the prestigious online Irish language talent competition organised by Coláiste na bhFiann, Co. Meath. Caitríona was one of the 10 finalists.

Open Day

An entertaining presentation featuring past pupils of Gaelscoil an tSeanchaí was filmed for the Open Day video and the pupils were delighted to be photographed for the college prospectus.

St. Patrick's Day

St. Patrick's Day was celebrated remotely this year with a St. Patrick's Day Challenge for all pupils and their families posted on Google Classroom.

Religious Events

Pupils participated in the Masses that were celebrated throughout the year by reading Prayers of the Faithful in French and Irish.

An Ghaeltacht

Unfortunately, due to the ongoing implications of the Covid-19 pandemic, the Gaeltacht courses at Coláiste Aoidh Mhic Bhricne, Teileann, were postponed in 2022.

Trócaire

The college community generously contributed to the Trócaire Lenten Campaign, raising £3087.87 which was increased by UK Aid Match and Gift Aid to £8567.71.

Extracurricular Events

St. Pius X College aims to provide for its pupils physical, social and personal development through the provision of a variety of activities, both timetabled and extra-curricular. The academic curriculum of the College is, therefore, enriched by a varied programme of sports and activities designed to allow pupils to mix with friends and colleagues from other year groups and provide them with the skills and experiences that will enable them to be confident and positive contributors to society.

Our extra-curricular activities are greatly enhanced during the year to help extend learning opportunities for our pupils. These are scheduled before school, during break and lunchtime and after school. Many pupils participate in a wide range of activities and clubs. The friendships established during such activities can be long-lasting and testify the effectiveness of an extra-curricular programme, that is led by committed staff with the aim of providing as broad an education as possible.

These include various activities throughout the day:

Early Bird, Breaktime, Lunchtime and After School Activities.

- Apps Club · History · Sci-Fi Club
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- Coursework Club · Pilates
- Drama Groups · Rugby

SUMMER SCHEME 2022

The SPX Summer Scheme returned this year and was extremely successful. Just over 200 local primary school kids attended and took part in a wide range of activities throughout the week, making lots of new friends and as importantly, getting to know the staff and layout of St Pius X College. One of their favourite memories, being able to join in singing 'Here we go Again' with the local band 'Two degrees' who made a guest appearance on our final day.

Blended and Remote Learning

Over the course of the Spring 2021 lockdown, children had the opportunity to compose, listen, and perform via sequencers and notation programmes. Through the use of google classroom and interactive presentations such as musiclabexperiments, ahaslides, and google quizzes, pupils had the chance to reflect on their own work and the work of others.

SCIENCE

September 2021:

- Receipt of funding from Live Here Love Here to enhance the nature area (C Hassan)
- Volunteer Scything event organised by C. Hassan to help establish a wildflower meadow.

September 2021 – November 2021

- ABP Angus Youth Challenge – first time to enter with four Year 11 students (A.Mc Gill)

October 2021 – February 2022

- Key Stage 3 Science STEM Club for Years 8 – 10 [A Mc Gill & E Kennedy]

December 2021:

- Biodiversity Club trip to Ballyronan Marina [C Hassan]

- Balmoral Winter Show Trip – Year 9 students to raise interest in Agriculture and Land Use [A Mc Gill].

January 2022:

- The Biodiversity Club participated in the RSPB Big Schools' Bird Watch and this was facilitated by RSPB NI Education Officer, Jo Mulholland [C Hassan].

March 2022:

- The Biodiversity Club project won a Live Here Love Here Community Heroes award [C Hassan].
- WISE "My Skills My Life." event to train teachers for a careers event for girls [L Cooper]
- Attendance at an Astronomy careers talk [L Cooper].

May 2022:

- The Chairperson of the Mid-Ulster Council visited the college to view the work carried out in the Nature Area [C Hassan]
- Internal Verification Training Course for OCN Science [B O' Connor].

June 2022:

- The Biodiversity Club visited:
 - Lough Neagh Eel Fishery and Toome Canal [C Hassan]
 - Castle Espie Wildfowl and Wetland Centre [C Hassan]
- Acquisition of further funding from Live Here Love Here to attract more pollinators to the school grounds and to increase pupils' engagement with nature [C Hassan]
- Organised a visit of Cookstown Wildlife Trust to hold a botany field trip within the school grounds [C Hassan]
- Completion of the Magenta Principles [C Hassan]
- Internal Verification Training Course for OCN Science [A Mc Gill].



TECHNOLOGY & DESIGN

Key Events

- GCSE Technology & Design has been replaced with Engineering and Manufacturing.
- BTEC Construction has run through its first two cycle.

Large uptake in year 11 and 13 in these two new options

Examinations

- Over the last 2 years the department continues to overachieve in comparison to all league tables produced for Northern Ireland.

6.2 CAREERS EDUCATION INFORMATION ADVICE & GUIDANCE (CEIAG)

The aim of Careers Education Information Advice & Guidance (CEIAG) in the college is to help pupils develop their knowledge, understanding, skills and experience of opportunities, to manage their career development, and make relevant informed choices, ensuring successful transition into education, training, or employment and to become lifelong learners.

The overall objective of effective CEIAG provision within the College is to enable pupils to become effective career decision makers, empowered to manage their own career development successfully and with due respect and care for their own needs, those of others and of their wider communities.

There are 3 main aims needed to realise this objective -

Aim 1: Self-awareness and Development - identifying, assessing, and developing the skills and qualities necessary to choose and implement an appropriate career plan.

Aim 2: Career Exploration - acquiring and evaluating information and reviewing experiences to identify and investigate appropriate career pathways and learning opportunities in education, training and employment, locally, nationally and internationally.

Aim 3: Career Management - developing skills in career planning, and employing effective career decision-making strategies to manage transition and make suitable career development choices, with the appropriate support, advice and guidance.

Formal careers guidance begins in Year 10 when pupils select their subjects for GCSE. The careers teacher, parents, subject and form teachers are all involved in assisting the pupils to assess their ability in particular subjects and to see the implications of subject choices for subsequent career opportunities.

In Year 11 all pupils undergo preparation for work experience. This takes place in term 1 of Year 12 however this was more restricted this year due to COVID. This is a very beneficial programme as pupils return to school highly motivated to succeed in their GCSE examinations.

In Year 12 pupils' complete mock interviews in order to improve interview skills and enhance career prospects. Pupils are also actively involved in decision making either in the context of A/AS Level subject choices or in selecting Further Education courses.

In Years 13 and 14 pupils undertake a programme which focuses on self-development, career exploration and career management. Throughout the programme pupils are involved in careers guidance interviews, work placements, mock interviews, university visits and talks from visiting speakers. (Many of these opportunities were virtual due to COVID restrictions)

Extensive use is made of Computer Assisted Learning through Computer Information programmes and World Wide Web, which gives up-to-date information on careers, courses and universities.

In Year 13 a more focused work placement is organised. At this stage, students have a clearer idea of their most suitable pathway. (Work placements were offered virtually this year by many organisations).

In Year 14 particular attention is paid to both the online UCAS 'Apply' System and direct entry for university applications with all pupils receiving detailed instructions and assistance.

Pupils are also informed of up-to-date information regarding higher level apprenticeship opportunities, student finance, bursaries and scholarships which are available to them.

Post A Level counselling is available in the school following the pupils receiving their results in August.

Careers Advisers from the Careers Service for Northern Ireland come to the College on a regular basis and participate in the delivery of the programme throughout all key Stages.

Career Events 2021-2022

Careers teachers drew up a Collaborative Information Booklet for entry to Post 16.

Many careers related events took place throughout this year (however some were virtual).

All work experience opportunities offered this academic year have been virtual.

Key Stage 3

Year 10

- Year 10 - Head of Department - Subject Option Talk - November 2021
- Year 10 - Careers Service for NI - Subject Option Talk - November 2021
- Year 10 - Sentinus – "Discover IT" - Robotics - November 2021
- Year 10 - Young Enterprise - 'Learn to Earn' - November 2021
- Year 10 - Subjects Options Event - December 2021

Key Stage 4

Years 11 & 12

- Application for Careers Guidance Programme - Careers Service for NI – (Virtual/Online) - September 2021
- Year 12 - Work Experience – (Vocational Group) – done internally for portfolios- October 2021
- Year 12 - Interview Skills Day – January 2022
- Year 12 – Taster Sessions at NRC & completion of Online Application forms (Vocational group) – February 2022
- Year 12 - SWC – Further Education & Work Based Learning Talk – March 2022
- Year 12 - NRC - Further Education & Work Based Learning Talk – March 2022
- Year 12 – "Post 16 Options" - Careers & Employability Drama Workshop presented by Rutledge – March 2022
- Talk by Network Personnel 'Up to Work' - Virtual Event - March 2022
- Talk by CAFRE (Loughry/Greenmount/Enniskillen) – April 2022
- Year 12 Leavers Talk Careers Service for NI – Virtual event - May 2022

Post 16

Year 13

- Induction Evening – September 2021
- Fijitsu HLA Degree Apprenticeship Information Session – September 2021
- QUB - Architecture Parents Evening - October 2021
- QUB - Social Work Information Session – October 2021
- Deloitte Brightstart Apprenticeship Information Session – Oct 2021
- Bring “IT” on Talk– October 2021
- QUB - Management School Parents Evening - October 2021
- Ulster University - Nursing Information Event – October 2021
- SEC – Pharmacy Forum Event – October 2021
- UU – Paramedic Science Information Event – October 2021
- UU – Computing & Engineering Information Event – October 2021
- UU – Biology & Biomedical Science Discovery Event – October 2021
- UU – Personalised Medicine Insight Event – October 2021
- UU – Optometry Information Event – October 2021
- UU – School of Health Science Information Event – November 2021
- QUB – School of Planning Parents Evening – November 2021
- QUB – Engineering Parent Evening – November 2021
- UU – Social Work Information Event – November 2021
- QUB – Computing Parent Event – November 2021
- QUB – Exam & Study Tips Talk – December 2021
- Speech & Language (Virtual Event – via Zoom for 4 students) – March 2022
- Talk by 7 Scottish Universities (Traditional Universities) - February 2022
- UU Talk – February 2022
- PwC Higher Level Apprenticeship Talk – March 2022
- UCAS Higher Education Event – Eikon Centre Lisburn– March 2022
- Talk by 4 Scottish Universities (Modern Uni’s Visit) - March 2022
- Medical (Virtual Work Experience for 3 students) – March 2022
- ER&M University Roadshow (hosted in SPX) for MLRP – March 2022
- CAFRE Talk – April 2022
- QUB Talk – April 2022

Year 14

- UCAS Registration - September 2021
- University of Sterling – “Importance of Personal Statements” Talk – September 2021
- QUB - Medical Information Session – September 2021
- Belfast Health Trust – Medical Session (Virtual) – 3 students attended – September 2021
- QUB Open Day (Virtual) – September 2021
- UU Open Day (Virtual) – September 2021
- Fijitsu HLA Degree (Higher Level Apprenticeship) Information Session – September 2021
- QUB - Architecture Parents Evening - October 2021
- QUB - Social Work Information Session – October 2021
- St Mary’s University College Open Day – (Virtual) – October 2021
- QUB – Information Session “Applying Through UCAS & Tips on Personal Statements” – October 2021
- Deloitte Brightstart Apprenticeship Information Session – Oct 2021

- Stranmillis Open Evening – (Virtual) – October 2021
- Bring “IT” on Talk– October 2021
- QUB - Management School Parents Evening - October 2021
- Ulster University Magee - Nursing Information Event – October 2021
- SEC (School Employer Connections) – Pharmacy Forum Event – October 2021
- UU – Paramedic Science Information Event – October 2021
- UU – Computing & Engineering Information Event – October 2021
- UU – Biology & Biomedical Science Discovery Event – October 2021
- UU – Personalised Medicine Insight Event – October 2021
- UU – Optometry Information Event – October 2021
- QUB – Parent/Guardian Event “Keeping you informed” – November 2021
- UU – School of Health Science Information Event – November 2021
- QUB – School of Planning Parents Evening – November 2021
- Nursing Information Session via Zoom – November 2021
- QUB – Engineering Parent Evening – November 2021
- UU – Social Work Information Event – November 2021
- QUB – Computing Parent Event – November 2021
- UCAS Interviews - November/ December 2021
- Ulster University - Elite Athlete Talk – December 2021
- QUB – Exam & Study Tips Talk – December 2021
- Talk by CAO - for ROI applications - December 2021
- Work + Higher Level Apprenticeship Talk – February 2022
- St Mary’s University College – Interview Prep session – February 2022
- Nursing & Midwifery Workshop 3.30 – 6.30pm (hosted by SPX for MLRP) – February 2022
- MEGA apprenticeship Talk – February 2022
- HPAT Applicants – Video Interview Etiquette Workshop – February 2022
- Stranmillis Interview Preparation Session – February 2022
- Interview Skills workshop and 1-1 interviews – February 2022
- Interviews at St. Mary’s University College, Belfast - February 2022
- SWC Higher Education & Higher Level Apprenticeship Talk – March 2022
- CAFRE Talk – March 2022
- NRC Higher Education & Higher Level Apprenticeship Talk – March 2022
- PwC Higher Level Apprenticeship Talk – March 2022

6.3 SPORTS REVIEW

The aim of Physical Education and Sport is to promote the physical, health, social and psychological development of all pupils. The PE curriculum and programmes for sport, games and competitions aim to:

- Make pupils aware of the benefits for them in terms of healthy lifestyles and physical well-being.
- Develop sports skills.
- Develop an awareness of teamwork, co-operation, thinking skills and problem solving.
- Develop self-discipline.

In addition to the compulsory Physical Education curriculum a wide range of games, competitions and sporting activities for both boys and girls was provided during 2021/22. The range of sports activities and experiences included:

- Aerobics · Circuit Training · Soccer
- Athletics · Gaelic Football · Swimming
- Badminton · Gymnastics · Table Tennis
- Basketball · Health-Related Fitness · Unihoc
- Camogie · Rounders · Volleyball
- Cross Country · Rugby

The sports facilities of the College were fully used throughout the year. We made use of various football pitches in the local community. We were delighted to share our excellent facilities during the year. The local Irish dancing school used our facilities on a weekly basis. The Titans Basketball Club availed of our Sports Hall, the Sports Hall is also hired out in the evening time to local clubs, in particular GAA clubs.

As covid restrictions reduced the College returned to play in competitive competitions in many different sports. Our boys and girls resumed their respective Ulster Gaelic football competitions, the girls had Camogie and we also took part in soccer competitions. The Gaelic and Camogie was across all age groups and the

highlight of the year was the U14 girls winning the Fr Davies cup. Our Year 11 boys got to the final of the Rafferty Cup.

Year 8 boys and girls also took part in various blitzes that were organised for them in Gaelic and Camogie.

The PE department have participated in the WISH research project in conjunction with the University of Ulster, this has been ongoing over the last 12 months and is continuing. Over 30 Year 9 girls have participated in a walking initiative at breaktime and lunchtime with our outgoing Year 14 girls acting as facilitators for the project.

We were also an integral part of the Take 5 initiative which ran in June for all Key Stage 3 pupils, Sports Day became the “Get Active” aspect of the programme which ran over 3 days. The last part of Sports Day was a very successful Colour Run, all pupils and many members of staff were involved in making it a success.



6.4 EXTRA CURRICULAR ACTIVITIES AND INITIATIVES

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 - Coursework Club · Pilates
 - Drama Groups · Rugby



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ECO SCHOOLS

St. Pius X College has an active Eco-School committee. They have been involved in a number of projects in meeting the Green Flag targets. A number of duplex, double sided printers have been purchased to help reduce the quantity of paper and general waste consumed within the College. The College also participates in the annual Magherafelt Spring Clean which is run by Magherafelt District Council.

Biodiversity in the College is supported by an active conservation area, complete with a pond, new outdoor classroom, and gardening club. Links with feeder primary schools have been formed through Virtual Learning Environments within the community. Additionally, bird boxes, hedgehog boxes, bat boxes, a bug hotel and a wildflower garden have been designed by pupils and sited in appropriate areas. This year we have included marine life and water safety within the objectives. All learning objectives are assessed using an online quiz forum. This is designed to be fun and educational.

Pupils take the responsibility of completing 'blue bin' recycling each week in the College. Senior management in the College took the unique step in March 2010 of transferring the 'black bin' waste contract to Recyco Waste, an environmentally safe company that recycles waste into solid recovered fuel. The actual flag pole was kindly sponsored by Recyco Waste. Printer ink cartridges, mobile phones and even clothing are recycled in the College. Camara, a charitable organisation also assisted in the transport of redundant computers to developing educational communities in Africa. ICT opportunities are fully exploited as pupils take responsibility for maintaining the Eco-schools noticeboard and website. Pupils have also developed the College Eco-Code, which is embedded into action through inclusion in the homework diary and it is prominently displayed in all classrooms.

The Eco School's committee actively progress all of our initiatives including litter, waste, globalisation and climate change. All aspects of Eco Schools within the college are linked to the curriculum. Previous assessors were highly impressed with the enthusiastic commitment to environmental issues by the eco committee in the College.

PUPIL PARTICIPATION

STUDENT COUNCIL MEMBERS 2021-22

The election process started in October/ November 2021 and followed the following format.

1. Introduction to the School Council and explanation of the election process by J Devlin at each year group assembly. Names of candidates to be given to Mr Devlin.
2. Candidates prepare a short speech for the hustings and election at the next assembly.
3. Candidates speak to their respective year groups and voting takes place.
4. Votes are counted and results are announced at the next assembly.

- The following pupils were elected on to the St Pius X College Student Council for 2021/22.

- Liam Sculion 8KAM
- Rionach Conlon 8KAM
- Sean Donnelly 9SDO
- Lucy Breen 9LMC
- AJ McDonald 10DMV
- Corey Scullion 11BYO
- Carla McKinless 11BYO
- Tyler Brown 12MIC
- Grace Loughran 12MIC
- Phoebe English 14CHE

This year I found it to be very difficult to meet with the entire council at times. This was due to absences due to COVID or illness. It was also difficult to get the message out to the council members to attend meetings. Moving forward I intend to make changes to the voting process and to the communication process. Voting will be anonymous and done electronically. Those wishing to run for election will put forward the issues that they would like to address, and the student body will vote for the issue rather than the person. This will all be done through Google Vote. There will also be a Google Classroom set up for the successful candidates to stay in touch.

UK Youth Parliament Elections

The candidate chosen to represent St Pius X College in the Youth Parliament elections and endorsed by Mr Friel Bartley was Grace Hagan, one of our year 13 students. Grace is a hardworking, determined young lady who has a keen interest in politics and an excellent choice to run for election. She put forward the following manifesto.

I would like to take part in the UK Youth Parliament as I believe I can bring attention to the issue that is the effects of climate change on local communities and provide solutions to said issue. The worsening effects of climate change are well known and documented. And although the implementation of large-scale policies and targets such as the promise to slash nationwide emissions by 78% by 2035 is a start, I believe more focus should be given to local action as it is often more responsive and flexible in ways national action simply cannot be. The dredging of sand in Lough Neagh has been a controversial issue for years, with the planning permission being regarded as far too lenient by many. The dredging of up to 1.5million tonnes of sand annually is now allowed as of this year causing detrimental impacts to local aquatic ecosystems and their surrounding environments. My proposed solution is that the ownership of Lough Neagh be given to local organisations who are multifaceted and prioritise the environmental wellbeing of the lough and the communities surrounding it. I do not solely share this opinion as calls for Earl Shaftesbury to be resigned from his ownership of Lough Neagh have surfaced after an alarming number of zebra mussels (an invasive species) and ill managed weeds have not only disturbed the environment but also the navigation of boats in the lough. A vital source of tourism and recreation as well as a source of income for many. Another proposal to improve local environments is for local governments to provide grants for those to own land containing peat bogs. This land is often extracted on a detrimental scale for money due to the peat being used as soil or burned as fuel. Providing grants to maintain the land as it is would not only preserve the environment, but allow for others to learn about it through education trips and workshops.

We were very fortunate that Grace ran unopposed this year and so was duly elected as the Mid Ulster Member of the UK Youth Parliament.

Mid Ulster Youth Voice

Young People aged 16 – 21 years old who live in the district were invited to apply to be part of Mid Ulster Youth Voice. This 2-year programme is managed by the Council in Partnership with the Education Authority Youth Service. Youth Voice will provide young people with the opportunity to:

- Engage with key decision makers
- Have their say on local issues
- Meet new friends
- Be a representative voice for young people in their area
- Be involved and pro-actively engaged with local decision-making processes

Mid Ulster Youth Voice will meet on a regular basis to identify and take forward common issues relating to young people in the local area along with opportunities for residents and to participate in study visits to UK or Ireland.

This year we were fortunate that two students from St Pius X College were able to take part in the Mid Ulster Youth Voice. They are Owen McAtamney 14LNN and Anna McErlean 14PYO. They prepared the following report.

Mid Ulster Youth Voice

- We are involved in a group of around 30 young people who meet weekly across different areas in Mid Ulster including Dungannon, Magherafelt and Cookstown. We are a group of young people who are passionate about the voices of our peers and ensuring they are heard by local decision-makers.

We have:

- Completed several team-building activities and worked on building relationships between our peer group and youth staff
- Attended a residential at WoodHall Outdoor Learning Centre
- Participated in a number of consultations including the PSNI Youth Independent Advisory group, Sustainable Schools and the Regional Assessment of Need
- Met with Michael McCrory (PCSP)
- Created a video partnership with the Lyric Theatre to explore our views and experiences of the justice system
- We did many good relations workshops- including a summer programme, where we created three murals, participated in canoeing and paid a visit to Tayto Park
- Explored a possible exchange with Working and Holland
- And we are currently developing our social action subgroup focusing on the three key themes of transport, community safety and young people in employment
- Met with the councillors in Magherafelt to discuss the importance of Youth Voice and get to know them in an informal manner. We were able to ask them questions about what they believed the key issues in NI to be and what they were doing to address them, as well as if they believed they were representing the views of everyone in the community including the youth.

As two members of this group, we believe that this experience has been extremely beneficial to us personally and to the wider community. Not only have we developed our confidence and public speaking skills, but we have garnered new friendships with others from different social, religious, or political backgrounds. We were also able to share our opinions about the issues within our community without judgement, as well as learn from others about their experiences. Youth Voice has strengthened our faith in our community, in regard to its acknowledgement of the youth's opinion.

Movie Club

This year has seen the return of St Pius X college Movie Club. This was initially set up to offer those pupils who may find themselves with little to do or may have difficulty interacting with others a place to go at lunchtime. This has proven to be very popular as we have on average twenty pupils every day who attend.

John Devlin.

(Pupil Participation Coordinator)

6.5 LEARNING OPPORTUNITIES TO ENHANCE OUR COLLABORATIVE ETHOS

Unfortunately, due to the pandemic most of our traditional charity work did not take place and we look forward to getting back to it as soon as possible.

COLLABORATION WITH OTHER SCHOOLS

A new portal was created on the College website for the resources produced for the Cross Phase Development project - these included History and English lessons that primary schools can now access and freely use in their own teaching. The History and English Departments had previously delivered these lessons directly in some of our feeder schools. We hope to build on this – our plan was to focus on Mathematics and we will return to this when allowed

back into the primary schools.

Mysteries in History



ST PIOUS X COLLEGE MADHURAPET

What is a mystery in History?

Something about the past that is difficult to work out or explain.

Examples:



What do you believe?

- Look at the two assassinations. What do you think?


https://www.youtube.com/watch?v=9vL1UkASg_I

Who is this?



What happened to Hitler?

1. HE DIED IN HIS BUNKER IN 1945



2. HE SURVIVED AND LIVED OUT HIS LIFE IN SOUTH AMERICA



Your task:

- Get into small groups
- Look through the sources you are given and complete the sheet.
- Discuss with your group and decide whether your group thinks Hitler died or survived WW2.

[illegible]

The Basketball Tournament held in January 2020 was hugely successful as always and extremely competitive - teams from the Loup, St. Trea's, Anahorish, Holy Family, Derrychrin, St. Mary's, Sperrin Integrated, New Row and Lissan Primary Schools all attended this 2-day event.

A series of workshops - Confirmation, Drones, E-safety and Modern Languages had been booked by several primary schools throughout the summer term which unfortunately could not take place due to the pandemic. Unfortunately, this was also the case for the annual Mathematics Quiz and the Environmental Competition.

May /June 2021

A Wellbeing workshop is being offered to feeder primary schools (primaries 5/6) - this will be delivered by our lead Alanna Hughes but also a number of teachers on our staff wellbeing teams. This is based around wellbeing coping strategies - to share practical activities we have been teaching our own pupils throughout the year - each primary school pupil will also receive a copy of our wellbeing bookmark.

SHARED EDUCATION PROJECTS

Since the pandemic pupil participation in shared activity has been postponed.

Prior to the first Lockdown, 20 Year 9 students, accompanied by Post 16 mentors were taking part in a public speaking event, to acquire the skills of communication and research on a contemporary topic, “Social Media - Friend or Foe?”. Students collaborated in groups from each of the 5 schools to create the content for their presentation, based on various inputs from the day, including the police, local business owners, council and sports leaders. The second day of the programme, when the speeches should have been delivered at St. Mary’s Grammar school to an invited audience which included Principals, VPs, BOG reps (including Celia O’Hagan), was cancelled due to the imposition Lockdown 1. Mrs McVeigh was working with EA at this time but continued her Shared Education duties.

The MLP ‘Mental Health & Wellbeing Event Days’ for Year 9 students across the partnership was funded by Shared Education. 600 students in the partnership got to attend and participate on a range of workshops and wellbeing awareness events.

In November 2019 all Year 11 GCSE History students, across the partnership attended an address by Holocaust survivor Eva Clarke, who recounted her experience as a result of the holocaust. Prior to this event, 1 class of Year 10 History students attended a ‘Remembrance’ play in Magherafelt High School which explored opposing views of WW1 from a Northern Ireland perspective. Students were accompanied by Mr Coary and Mr Kelly, as well as Post 16 History student/mentors.

Joint Practice Development projects in Geography and Dyslexia have included Mr Quinn, Mrs Loughery, Mrs G O’Neill, Mrs Corr, Mrs Diamond and Miss Gallagher. Further cycles in both projects were due to be continued this year but the timing of this lockdown meant that Year 8 Geography fieldwork lessons with MHS could not happen but the planning and preparation had already taken place. In line with the revision of the partnership to include the new rural partners, under the leadership of Mrs Heron (Sperrin Integrated College) the focus for this year in Term 3 will be to devise action plans for the next academic year around projects with a focus on teaching and learning as well as SEN provision.

6.6 PASTORAL CARE

Excellent pastoral care is a central tenet of the St. Pius X College ethos and is fundamental to the success of all students in the College. We support students’ spiritual, intellectual, social, emotional, and personal development so that they can grow into well-rounded, confident and hardworking individuals. We encourage students to demonstrate tolerance, resilience and a zest for life. Quality teaching and learning, a preventative curriculum, promotion of positive “**behaviour for learning**”, mutual respect and high expectation of student performance ensures that each individual student has excellent educational experiences.

St. Pius X College staff are committed to excellence and creating the best opportunities for learning through a safe and secure environment. The College expects the highest values and standards of behaviour both inside and outside the College at all times. We have an established **Code of Conduct** rather than a list of rules, agreed by the College community. The College’s Code of Conduct informs staff, pupils, parents and guardians of our expected behaviours and standards.

Our preventative personal development curriculum is used promote the “**keeping safe message**”. This preventative provision gives specific attention to students’ emotional and physical health and wellbeing, relationships and the development of a moral thinking and value system. Pastoral provision offers a medium for students to explore sensitive issues and develop the confidence, resilience and coping skills they need to keep safe.

Safeguarding & Child Protection

The Board of Governors, Principal and staff of St. Pius X College are committed to:

- Promoting a safe and harmonious environment where each individual recognises that he/she has a duty to help protect children from abuse or risk of abuse.
- Ensuring that arrangements are in place to take all appropriate actions to address concerns about the welfare of a child, or children.
- Working to agreed local policies/procedures in full partnership with other local agencies.

We are fully committed to the principles of Safeguarding & Child Protection as outlined:

- **DENI Safeguarding & Child Protection in Schools - Guide for Schools (updated June 2022).**
- **The Addressing Bullying in Schools Act (NI) 2016.**

Managing Safeguarding and Child Protection

Everyone in education plays a part in keeping children and young people safe from harm and abuse. All staff, both teaching and non-teaching, have a responsibility to ensure the protection and welfare of children is paramount. This also extends to any volunteers accepted to work in the College during College hours when pupils are on the premises. The School Safeguarding Team includes the Chair of the Board of Governors, the Designated Governor for Child Protection, the Principal (as Chair), the Designated Teacher and the Deputy Designated Teachers of St Pius X College. A new revised Safeguarding & Child Protection Policy document is available on request from the College office or can be downloaded from our website www.stpiusxcollege.org.uk.

Principal	Designated Teacher	Deputy Designated Teachers
Mr P Friel	Mrs E Toner	Mrs C Bell Mrs I McCann Mr J Mulholland

PSHE Programmes

One of the major aims of our pastoral provision is to be proactive, through the delivery of a preventative curriculum, in helping our students to keep safe and become personally, emotionally and socially empowered to live healthy, safe and fulfilled lives. PSHE stands for Personal, Social, Health, and Economic education. All students experience a coherent and progressive pastoral **preventative programme**, across all key stages, which is tailored to meet their needs and engage them actively in the learning process. The content is based on the statutory requirements as outlined in the Learning for Life and Work - Personal Development strand and includes additional activities to support the whole development of the child.

Our Preventative Curriculum focuses on **5 Key Themes**:

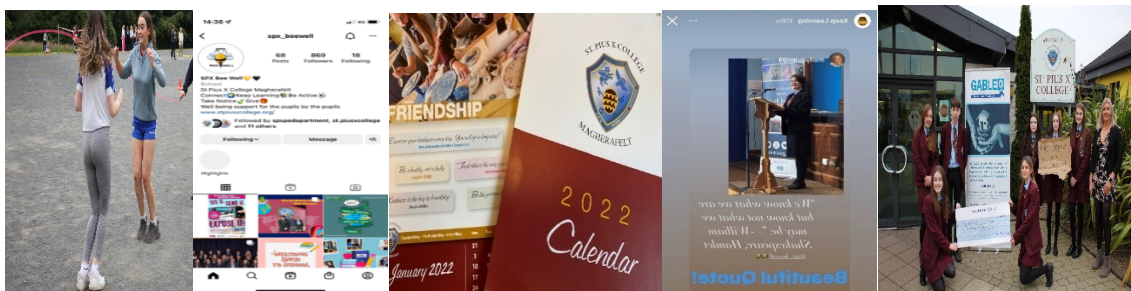
- Mental Health & Well-being/Healthy Lifestyle
- Anti-bullying
- Addiction Awareness & Prevention
- Safeguarding and Online Safety
- Sexuality & Relationships



Some PSHE topics include relationship and sex, health and wellbeing, drugs and alcohol, importance of physical education and diet and other topics. Social and Emotional Learning (SEL) addresses five broad and interrelated areas of competence and highlights examples for each: self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. With development of SEL knowledge pupils will acquire the skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

PASTORAL – EMOTIONAL HEALTH and WELLBEING (EHWB)

EHWB is a key priority in our school development plan. We promote positive wellbeing through the development of strategies and activities to support the TAKE 5 model: **connect, be active, take notice, keep learning and give.**



Be Active



Connect



Take Notice



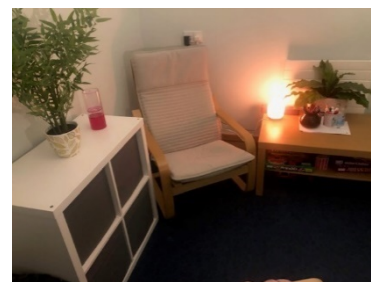
Keep Learning



Give

Wellbeing Spaces (Safe Spaces)

As part of our focus to wellbeing we have created a number of safe spaces for pupils. Safe spaces allow our students somewhere to go for personal timeout and relieve stress, calm down and recharge their emotions before going back to learn. A safe space supports students social-emotional learning by teaching these students to focus on their good emotions and manage their bad emotions.



Whole School Annual Events: 2021-2022

World Mental Health Day– October

Drama wellbeing workshops delivered to every KS3 pupil/Tea 'N' Talk for all KS4 and post 16 pupils. PSHE lesson on wellbeing strategies delivered to whole school and a Friday Stop and Reflect. Every pupil given a strategy card.



Anti Bullying Week – November

Pupil SLT trained with the REACH programme creating a bespoke programme for ABW based on 'One Kind Word' including a PSHE lesson, a podcast and social media. A mural was painted in Year 9 yard by pupils to highlight theme 'One Kind Word'. Every pupil also received updated information on new anti- bullying legislation with accompanying leaflet.



Children's Mental Health Week - February

The Junior Leadership Team conducted a series of wellbeing workshops for our year 8 Pupils. The team was trained by the REACH Programme over a series of weeks in leadership skills and project management.



Take 5 Gold Award

St. Pius X Awarded Take 5 Gold Award – we were invited to produce a short film to showcase best practice – this was shown at the EA Award Ceremony and is available on their website.

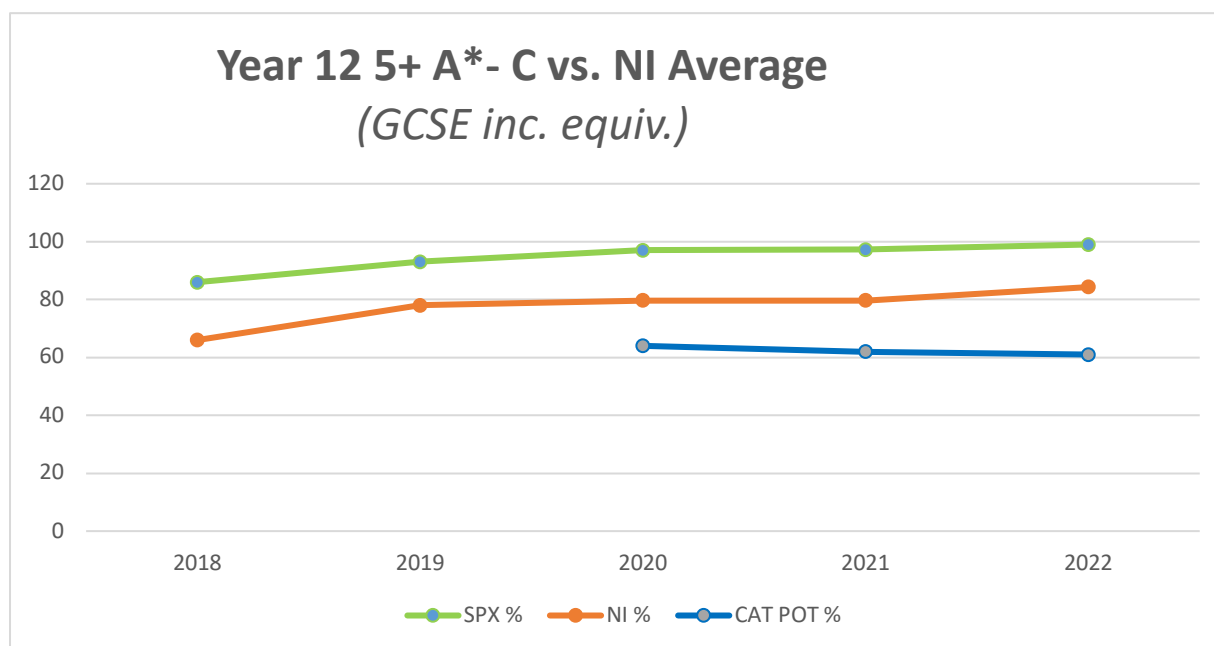
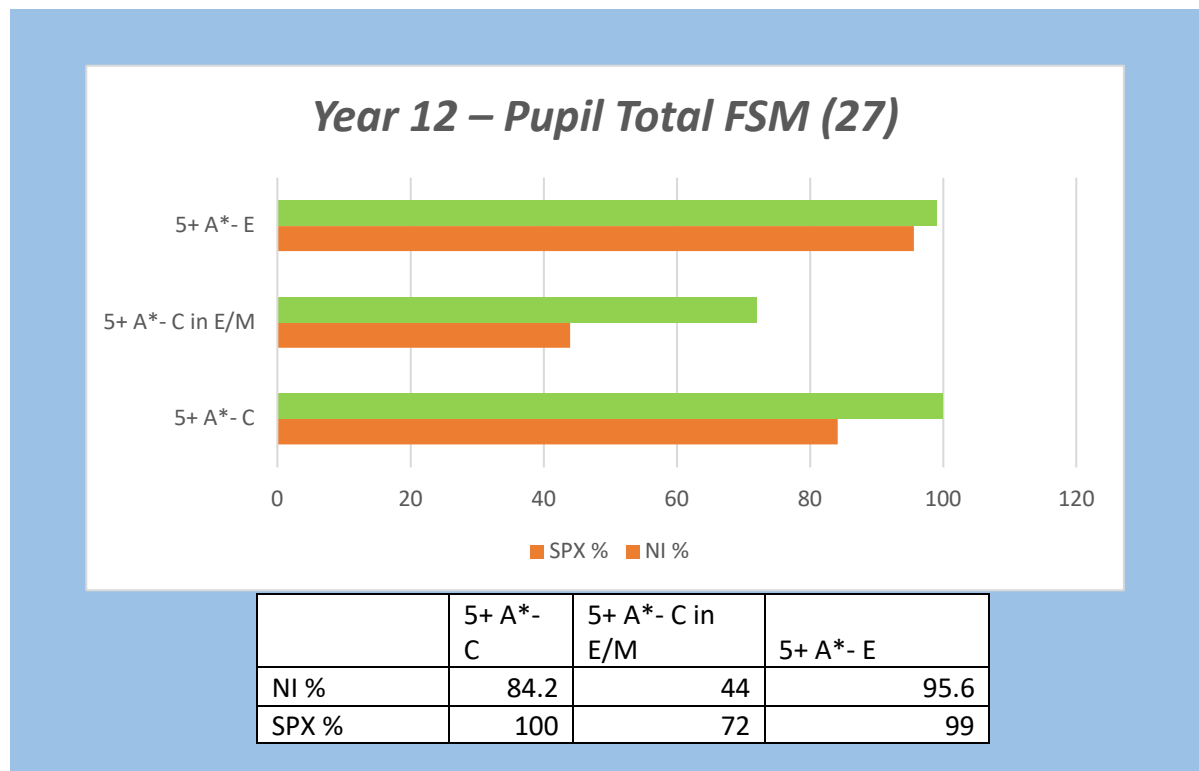


KS3 Take 5 Wellbeing Week – June

We delivered a three-day programme to all Key Stage 3 pupils on the key concepts of Take 5. Students participated in a range of activities including CPR training, Core Drumming, Dance, Crafts, cooking, a range of sports and a Biodiversity Treasure Hunt.

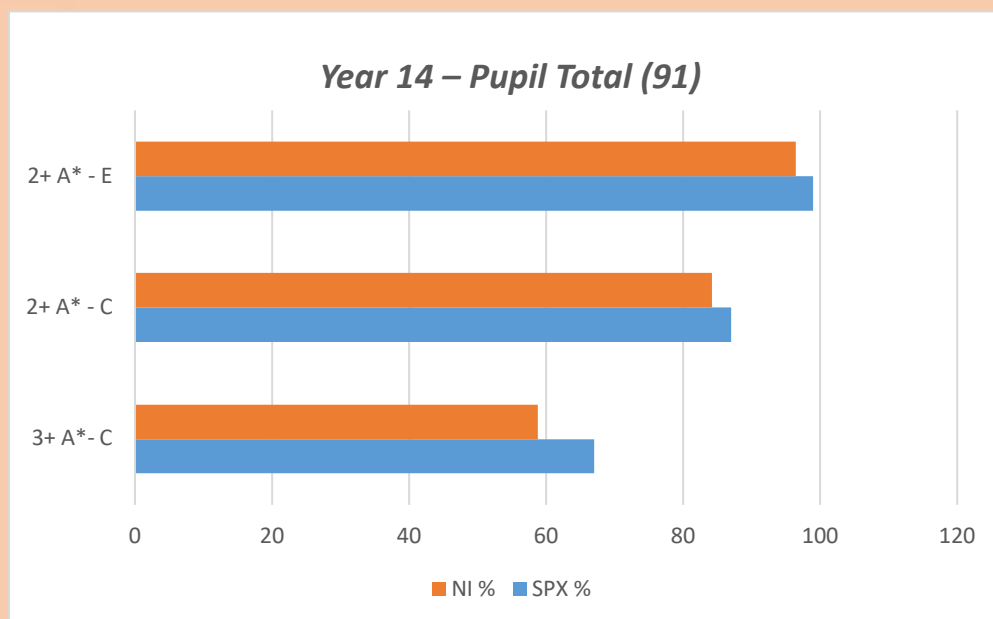


Year 12 – Headline Figures

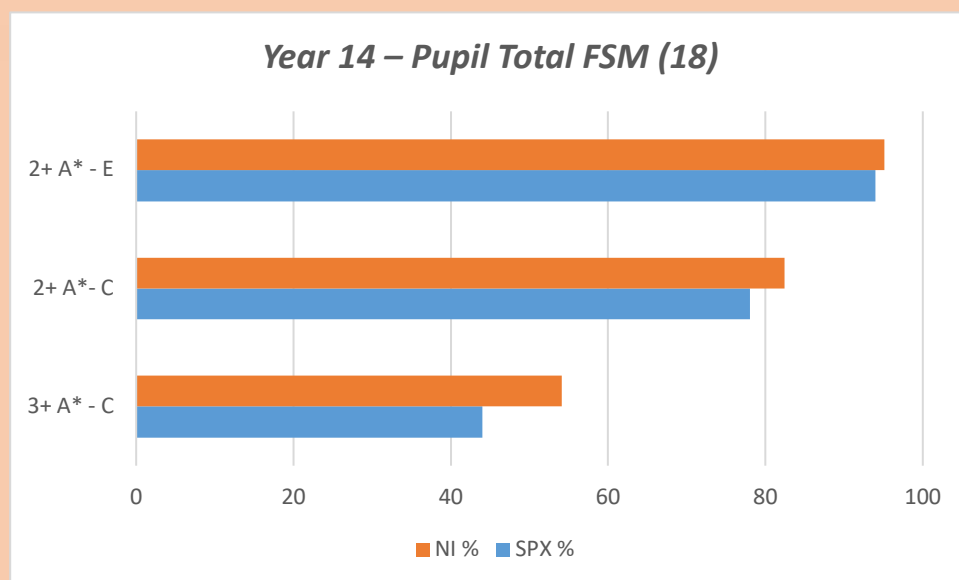


Year 14 – Headline Figures (2022)

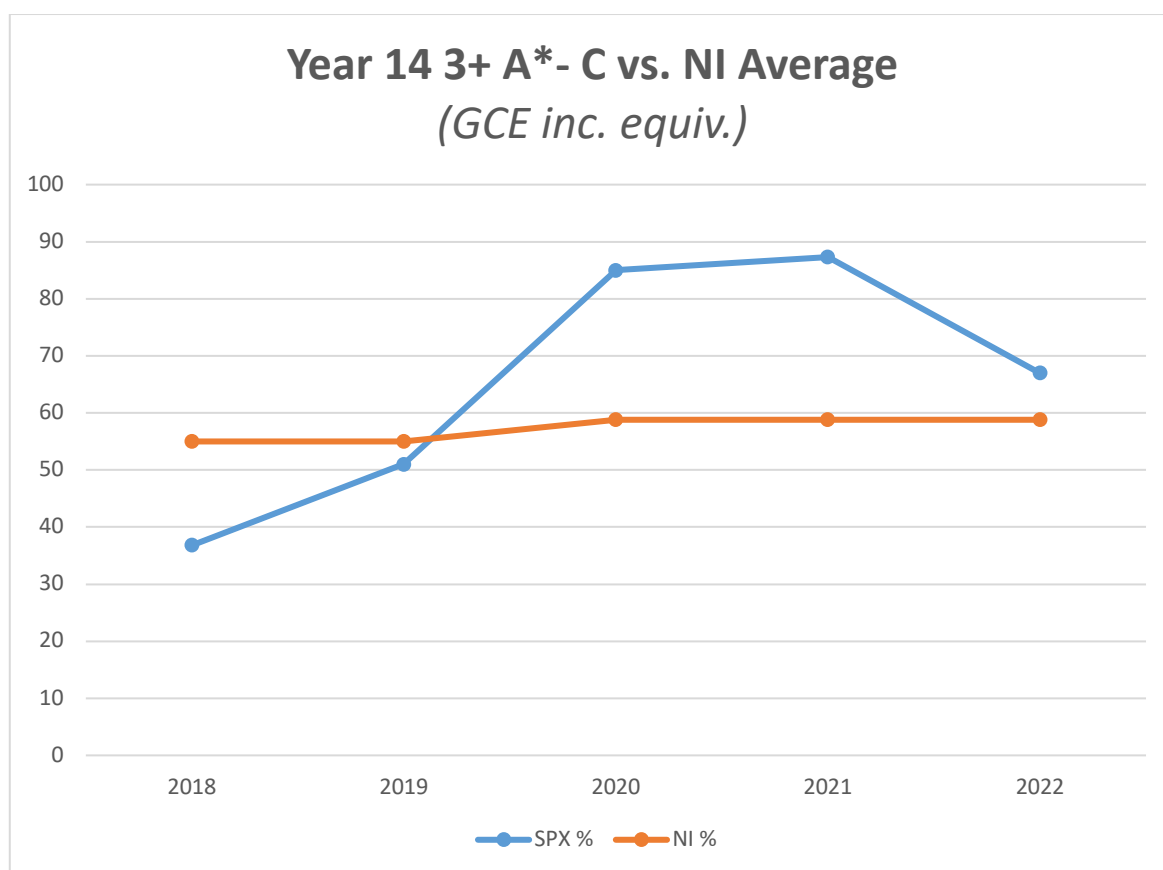
(GCE inc. equiv.)



	3+ A* - C	2+ A* - C	2+ A* - E
SPX %	67	87	94
NI %	58.8	84.2	96.4



	3+ A* - C	2+ A* - C	2+ A* - E
SPX %	44	78	94
NI %	54.1	82.4	95.1



DESTINATIONS OF COLLEGE LEAVERS (Year 12 and 14)

Number of Leavers 2020/2021	Higher Education %	Further Education %	Other School %	Job Skills %	Employment %	Other/ Unknown %
50 (Year 12)	---	47.5%	2.5%	35%	7.5%	7.5%
80 (Year 14)	63.5%	11.5%		9.4%	7.3%	8.5%

ATTENDANCE RATE

ATTENDANCE RATE	2019-2020	2020-2021	2021-2022
Total No of Possible Attendance Sessions	226,125	335,049	436,472
Total No of Sessions Attended	209,741	313,390	352,991
%Attendance	92.8%	93.5%	89.3%
Total number of pupils with full attendance	32	39	6

ADMISSIONS AND ENROLMENT

	SEPT 2020	SEPT 2021	SEPT 2022
Number of Applications	199	185	230
Number of Admissions	183	158	185
Total Enrolment	1001	1015	1066

8 PREMISES AND RESOURCES

The Governors are pleased to note their appreciation of all staff members for the provision of such excellent working conditions. In endeavouring to maintain standards of safety, security and environment the following work was carried out during the year:

- Inspection of portable electrical appliances and repair or scrapping of equipment as necessary.
- Health and Safety testing of PE equipment (Ipodium).
- Upgrade and renewal of computer equipment.
- Various minor maintenance works carried out internally and externally.
- Full upgrade of heating system to natural gas will be completed in summer 2021
- Maintenance/Service re. chair lift and lift platforms.
- The effectiveness of all existing security measures is continually monitored and upgraded as necessary and application has been made to enhance our entrance area to improve security.
- Repairs (welding) of vinyl floor coverings along main corridors throughout the school.

Maintenance ceased due to pandemic restrictions on a number of occasions. However, the Department of Education has committed to the construction of new 6th Form accommodation and three new classrooms. We look forward to these being constructed and opened during the next academic year.

10 CONCLUSION

The Board of Governors wishes to acknowledge the work and commitment of the Principal, teaching, secretarial, technical, building supervisors and cleaning staff, staff of the dining hall and lunchtime supervisors all of whom make an important contribution to the efficient running of the College. Finally, parents, we trust you have found this report on your College interesting and informative. We appreciate the co-operation between parents and the College and we thank you.

INSET	In-service Education and Training
PRSD	Performance Related Staff Development
CDP	College Development Plan
PIRCH	Partnership, Inclusion, Reconciliation, Citizenship, History
ICT	Information Communication Technology
MS	Microsoft
PIL	Partners in Learning
SIMS	Schools Information Management System
CCS	Cross Curricular Skills
STEM	Science, Technology, Engineering, Mathematics
SENCO	Special Educational Needs Co-ordinator
IEP'S	Individual Education Plans
MLD	Moderate Learning Difficulties
ADHD	Attention Deficit Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
LTSS	Literary Teaching Support Service
NEELB	North Eastern Education & Library Board
KS3	Key Stage 3
KS4	Key Stage 4
MidYIS	Middle Years Information System
SEN	Special Educational Needs
CCEA	Council for Curriculum Examinations & Assessment
RUA	Royal Ulster Academy
CLIC	Children with Cancer
MLP	Magherafelt Learning Partnership
NICFC	Northern Ireland Children's Fund for Cancer
EOTAS	Educated Other Than At School
PQH	Professional Qualification for Headship
DENI	Department of Education for Northern Ireland
UCAS	Universities & Colleges Admissions Service
AQA	Assessment and Qualifications Alliance
QUB	Queen's University Belfast
ASE	Association of Science Education
CEIAG	Careers Education Advice Information and Guidance
NRC	Northern Regional College
CAFRE	College of Agriculture Food & Rural Enterprise
CAO	Central Applications Office
HPAT	Health Professions Admission Test
CBI	Confederation of British Industry
NEBSSA	North Eastern Board Secondary Schools Association
ECDL	European Computer Driving Licence
SEP	Shared Education Practice
STAMPP	Alcohol Misuse Prevention Programme
PSHE	Personal & Social Health Education
TIPSA	Teenagers Involved in Protecting Selves around Alcohol

