

ST. PIUS X COLLEGE MAGHERAFELT



ANNUAL REPORT OF THE BOARD OF GOVERNORS



2019 - 2021



innovative
pathfinder school



INVESTORS
IN PEOPLE

Bronze

Supporting - Participating - eXcelling

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1. CHAIRPERSON'S INTRODUCTION

Dear Parents/ Guardians,

I am pleased to present the Annual Report of the Board of Governors for the academic year 2019-2021. The Report has been compiled in accordance with guidance set out in the Department of Education Circular 2003/15 Education (School Information and Prospectuses). It contains information about the Board's statutory responsibilities, the College's mission statement and aims, staffing and the operation of and the life and work of the College over the last academic year.

Governors are delighted to report another very successful year for the College. On behalf of my fellow Governors I must pay tribute to the diligence, dedication and loyalty of the College Principal and staff - both teaching and non-teaching.

I also wish to thank the Governors, past and present, who give time and energy during, and beyond, the school day. They work tirelessly to ensure each child achieves his/her potential and learns to feel part of a caring College community.

Your support - parents and guardians - is also crucial to our continuing success as a thriving and caring community. We appreciate your loyalty and interest in the life and work of St. Pius X College. May we always continue to work together for the development, progress and success of all the pupils.

I commend this report to you and trust you find it both informative and interesting.

Cecelia O'Hagan

Chairperson, Board of Governors

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2. THE BOARD OF GOVERNORS 2019 - 2021

TRUSTEE REPRESENTATIVES

Cecelia O'Hagan (Chairperson)

Marcella McAuley (Vice Chair)

Martin Lee

Christopher O'Neill

PARENTS' ELECTED REPRESENTATIVE

Danny Quinn

TEACHERS' ELECTED REPRESENTATIVE

Pat Hanson

EA REPRESENTATIVES

Maria Conway

DENI REPRESENTATIVE

Aoibhinn O'Kane

PRINCIPAL

Mr P Friel

Main Responsibilities

The Governors' main responsibilities include:

- establishing aims and objectives for the College and the drawing up of policy statements for those areas of management where a written policy is required;
- ensuring the Northern Ireland Curriculum is implemented and keeping the learning and teaching opportunities under review;
- managing staff to include INSET and PRSD;
- drawing up an admissions policy and applying it to prospective pupils;
- managing the College's finances;
- ensuring that the premises are properly maintained; and
- providing parents with information about the College by the issue of a prospectus and an annual report.

3. MISSION STATEMENT AND COLLEGE AIMS OF ST. PIUS X COLLEGE

In this report, and particularly at this time of major change, the Board of Governors considers it important to state clearly through the College's Mission Statement and General Aims -

- the College's beliefs
- its aims for your children
- the values it wants to foster in pupils

Mission Statement

'To promote partnership, develop talents and encourage participation'.

College Aims

- To enable all pupils to discover and develop their talents in relation to knowledge, understanding, skills and attitudes in an environment where learning is an enjoyable experience.
- To give all pupils the experience of a Catholic education.
- To further the working partnership between the College and the community.
- To enable pupils to realise the importance of active participation in all relevant aspects of life and to encourage them to become responsible adults.

We are happy to report that the Principal and staff made every effort through planning and delivery of the curriculum and through extra-curricular activities to achieve these aims in 2019 – 2021. We wish to put on record our gratitude and congratulations to the Principal and staff for their hard work and success during the past year.

4. STAFFING

	STAFFING 2019	STAFFING 2020
Teaching Staff	46 Full-time / 20 Part-time	46 Full-time / 20 Part-time
Administrative Staff	5	5
Sixth Form Supervisor	1	1
Technical Staff	3	3
Classroom Assistants	19 Full-time / 5 Part-time	27 Full-time / 6 Part-time
College Chaplain	1	1
Building Supervisor	1 Full-time / 1 Part-time	1 Full-time/ 1 Part-time
Cleaning Staff	13	13

4.1 ENROLMENT

ENROLMENT	2019	2020
Year 8 -	176	183
Year 9 -	160	174
Year 10 -	140	157
Year 11 -	150	139
Year 12 -	148	151
Year 13 -	103	101
Year 14 -	85	96
TOTAL -	962	1001

5. THE CURRICULUM

It is the responsibility of the Governors to ensure that a broad and balanced learning experience is provided for all pupils through high quality teaching and learning. Our curriculum provision allows all our pupils to have the opportunities to raise standards in literacy and numeracy and develop their knowledge and skills (including cross-curricular and other wider key skills) in all areas of learning.

5.1 CURRICULAR PLANNING AND DEVELOPMENT

The Principal and staff made every effort to implement the aims and objectives of the curriculum and teaching and learning policies to ensure that the curriculum was delivered to all pupils throughout the College. (Copies of all policies are available on request or can be viewed on the College website).

During their respective departmental meetings and planned professional development opportunities, teachers reflected on their pedagogy within the classroom, developed policies, schemes of work and assessment arrangements for their subject departments. In-service courses provided through EA/SEP (NSSI), Teaching & Learning NI, Magenta Principles and various examination awarding bodies were availed of by teachers to enhance skills and understanding.

The main focus of staff development during 2019/2021 was:

- Continued development, sharing and implementation of the three year CDP & production of new plan. (Implementation of Year 1 & Year 2)
- Existing curricular provision audited (EF Audit) and outcomes used to inform Governors and promote the College vision and aims.
- Extension of curricular provision at Key Stages 4 & 5, in working towards maintaining the full statutory requirements of the Entitlement Framework (EF).
- Further collaboration across the Magherafelt & Rural Learning Partnership (MRLP) - MRLP Teaching & Learning forums and working groups.
- Whole School Focus on Blended Learning (Expedited by the COVID-19 pandemic)
 - Appointment of a Blended Learning & Teaching (Using Online & Digital Platforms) co-ordinator
 - Creation of a Whole School Policy document
 - Creation of Blended Learning Champions to help showcase technology such as Google Classroom, Collaboration Ultra, G Suite, Screen Castify and I-Pad Notability etc.
 - Continued development of capacity building amongst all the staff to promote training opportunities for developing best practice in the delivery of Blended Learning
 - A roll out of digital devices to facilitate access to online and remote learning
 - Focus on pupil well-being developed further in a Covid 19 context
- Introduction to the Magenta Principles - Professional Development opportunities to improve, monitor, review best practice in Teaching & Learning at a whole school level
- Development of a pupil wellbeing area in library and English corridor
- SEP (NSSI) Joint Professional Development Programme - Support for Dyslexia / JPD /Using ICT to Support Partnership working / Teaching skills for sharing (Focus on Thinking Skills and Personal Capabilities) staff training opportunities.
- Continued implementation of the new Capita Network services and further promotion of 'Bring Your Own' mobile devices at Post 16.

- SLT/ Middle Manager continued training in use of CAT/SIMS data to help inform student choices during Key Stage 4 & 5 Options Programmes (Raising awareness at departmental level).
- Continued development of capacity building amongst all the staff to promote Literacy, Numeracy and IT.
- Implementation of various Literacy, Numeracy and IT initiatives. The NI Curriculum and Assessment requirements - assessing levels of progression in the cross-curricular skills - Communication/ Using number/ IT.
- On-going review of our current Depart. Key Stage 3 Schemes of Work (as highlighted in SDP).
- GCE (AS & A2)/ BTECs/ OCR Technicals/ AQA Extended Certificates/ GCSE/ OS/ OCN/ ES and further L2/3 ACETS courses (CoPE & Prince's Trust) - ensuring a broad, balanced and relevant curriculum is provided for all pupils across the 3 pathways.
- Further development of CEIAG and STEM across the curriculum.
- Whole staff training in a variety of Blended & Remote Learning strategies & approaches
- Autism Advisory and Intervention Service (AAIS) - continued development of capacity building amongst all the staff to promote a better understanding of pupils with Autism and Asperger syndrome.
- General issues relating to the health and welfare of staff and pupils, this included; COVID-19 Protocols / Staff Welfare, Health & Safety training and Fire Safety training.
- Non-Teaching staff training - support for Dyslexia, on-going Literacy and Numeracy training, On-going Medical training such as Epipen training and Epilepsy training.

5.2 SPECIAL EDUCATIONAL NEEDS

There are currently 129 pupils on the Special Needs Register:

Stage	No of Pupils	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Year 14
1	33	19	8	1	1	3	1	0
2	27	15	3	3	2	3	1	0
3	59	15	10	5	8	17	3	1

During the school year 2020-2021 pupils were supported by a team of 26 Learning Support Assistants, 2 Behaviour Support Assistants and 2 General Assistants. They assisted pupils who hold a Statement because of Learning Difficulties, Medical Difficulties and Social, Emotional and Behavioural Difficulties. Such difficulties include:

- Cognition and Learning - Language, Literacy, Mathematics, Numeracy
- Speech, Language and Communication Needs
- Sensory Needs
- Physical Needs
- Dyslexia or Specific Learning Difficulty - Language/Literacy
- Dyscalculia or Specific Learning Difficulty - Mathematics/Numeracy
- MLD
- SLD
- Profound & Multiple Learning Difficulties
- Social and Behavioural Difficulties
- Emotional and Wellbeing Difficulties
- Severe/Profound Hearing Impairment

- Mild/Moderate Hearing Impairment
- Physical Needs
- Cerebral Palsy

Two members of this group also acted as first aiders. The team of assistants continued with their professional development both from a medical and curricular perspective. Training was offered on a remote basis with many training programmes via zoom or recordings. A major focus was the supporting of ASD pupils. The SENCO steering group within the M&RLP ALC, have a focused professional development programme for all Learning Support Assistant's, this JPD programme will allow a collaborative approach for the ongoing professional development of Learning Support Assistant's.

LTSS support was offered to 5 pupils ranging from Year 8 to Year 11. Some of the pupils were taught by a LTSS Teacher from EA and some received support from a member of the Learning Support Assistant team who worked under the direction of this teacher. During the remote learning period these pupils were supported using a Google Classroom as the chosen platform, the LTSS teacher was involved in this strategy. The Teacher of the Deaf from the sensory service supported 3 pupils in Year 8; these pupils were taught on a 1:1 for a 1-hour period each week.

Throughout Key Stage 3, pupils who were identified as having difficulty in Literacy and Numeracy were provided with special support. They were placed in classes where numbers were kept smaller to allow for a greater degree of individual attention. Subject areas were supported through the availability of advice from the SENCO when required. Pupils' progress was continually monitored, through School Reports, IEPs and Annual Review Meetings where appropriate. Such pupils were also designated two periods of Literacy and Numeracy once a fortnight.

In Key Stage 4, pupils studied examination courses within their chosen pathway (GCSE, Essential Skills and Occupational Studies). With regard to pupils who hold Statements, the advice given in the Statements was made known to and followed by all teachers. Statements of SEN were attached to the pupil Sims Profile. Reviews and transition arrangements were carried out as required. Progress was monitored through School Reports, IEPs and Annual Review Meetings where appropriate.

Individual Education Plans were drawn up by teaching staff in conjunction with the Learning Support Assistants for pupils at Stages 1, 2 and 3 and completed electronically. Regular communication with all staff by the SENCO enabled the distribution of relevant information regarding SEN pupils to both teaching staff and Learning Support Assistants. Work is underway in preparation for the implementation of the new SEND legislation & framework and will be rolled out in due course and staff have and will continue to be facilitated in training as necessary.

Additional Support

During the remote learning period all pupils with SEN statements and vulnerable pupils were identified and received one to one mentoring from the Learning Support Assistant, they were supported via google classroom and daily contact was maintained to allow extra support to be offered. This good practice has continued for a number of pupils who have fully utilised the use of Google Classroom to support their learning. All Learning Support Assistants have received training and are equipped with the knowledge and experience of using Google Classroom as a support tool for SEN pupils.

5.3 CURRICULUM ORGANISATION

Key Stage 3

The Northern Ireland Curriculum is in place for all year groups.

Areas of Learning and Subject Strands:

- The Arts including, Art and Design, Drama and Music.
- Language and Literacy - English with Media Education.
- Environment and Society, including History, Geography and Business Studies.
- Modern Languages including French and Irish.
- Mathematics and Numeracy - Mathematics with Financial Capability.
- Science and Technology.
- Physical Education.
- Learning for Life and Work including, Education for Employability, Local and Global Citizenship, Personal Development and Home Economics.
- Religious Education - Religious Education within the Northern Ireland Curriculum.

Through these Learning Areas the Cross-Curricular Skills, Thinking Skills and Personal Capabilities, Assessment for Learning and Connected Learning are delivered. At Key Stages 4 & Post 16, our broad and balanced curriculum promotes the spiritual, emotional, moral, cultural, intellectual and physical development of pupils at the College and thereby of society. It prepares each pupil for the opportunities, responsibilities and experiences of life by equipping them with appropriate knowledge, understanding and skills.

Our curricular model offers pathways S, P & X that reflect the needs and aspirations of pupils of all interests and ability. It is designed to allow all students the opportunity to study in areas of their interest with realistic prospects of achieving good examination outcomes. Our academic outcomes for students are excellent on a year on year basis, reflecting student engagement in a curricular model that is well planned, well outlined to students and delivered with enthusiasm and skill by teachers and support assistants. The pathways model raises pupil awareness from a young age of different options, placing equal value on each, and it is employed in KS3, KS4 & KS5 providing consistency and continuity for students as they plan and consider their best options throughout their school career. This process of considering and making choices is supported and guided through ongoing information and conversation with students and parents where appropriate.

Key Stage 4 & 5

The College is fully compliant with Entitlement Framework guidelines. Ongoing collaboration with other local schools and the NRC, through the Magherafelt and Rural Learning Partnership, ensures the facilitation and delivery of minority subjects that could not otherwise be offered, increasing the curricular offer for all students in the Magherafelt area.

The College currently offers Key Stage 4 & Post 16 courses in:

KEY STAGE 4 (Applied & General)	POST 16
Art and Design (GCSE) Business Studies (GCSE) Business & Communication Systems (GCSE) Business Services (Occupational Studies) Careers Education (General Studies) Carpentry & Joinery (Occupational Studies) Child Development (GCSE) Construction (GCSE) Contemporary Crafts (GCSE) Single Award Science Double Award Science OCN Science Drama (GCSE) English Language (GCSE) English Literature (GCSE) Communication (Essential Skills) Engineering (Occupational Studies) French (GCSE) Further Mathematics (GCSE) Geography (GCSE) Health and Social Care (GCSE) History (GCSE) Home Economics (GCSE) Hospitality (GCSE) Design & Creativity (Occupational Studies) OCR National in Creative I-Media (Level 2) Irish (GCSE) Journalism (GCSE) Learning for Life and Work (GCSE) Mathematics (GCSE) Music (GCSE) Physical Education (General Studies) Physical Education (GCSE) Polish (GCSE) Prince's Trust (Level 2) PSE (General Studies) Religious Education (GCSE) RE (OCN) Sociology (GCSE) Technology & Design (GCSE - Engineering & Manufacturing)	<p><u>GENERAL (Academic Subjects GCE):</u></p> Biology Chemistry Digital Technology English Literature French Geography Government and Politics History Irish Mathematics Physics Polish Psychology Religious Studies Sociology
	<p><u>APPLIED (Vocational Subjects):</u></p>
	Art & Design BTEC National Extended Cert. in Art & Design BTEC National Extended Cert. in Construction BTEC National Extended Cert. in Engineering BTEC Subsidiary Diploma in Hospitality Environmental Technology Extended Certificate in Applied Business Moving Image Arts Health & Social Care (Single Award) Health & Social Care (Double Award) Life & Health Science Music Nutrition & Food Science OCR Technical Award in IT OCR Technical Award in Sport (Single) OCR Technical Award in Sport (Double) Performing Arts
	<p><u>Further ACETS / Enhancement Qualifications:</u></p>
	Certificate of Personal Effectiveness (Level 3) NEA Interview Skills (Level 3) NEA Performance Skills (Level 3) Personal, Social and Health Education Careers Education Volunteering & Enrichment Opportunities

6. REVIEW OF THE YEAR

6.1 DEPARTMENTAL ACTIVITIES

RELIGIOUS STUDIES

We introduce our pupils to the experience of a Catholic education by fostering their growth in and understanding of the Faith. Our Oratory is used extensively to celebrate various liturgical ceremonies throughout the College year. This year pupils from all year groups were provided with opportunities for extending their learning experiences well beyond the classroom.

College Liturgical Services and Events

Due to COVID-19 restrictions we were unable to have our usual liturgical services this year. Instead we came together in June last year to have a virtual celebration with Year 12 & 14 pupils. Form teachers, HOY's and pupils from each year group came together in the College Oratory and held a socially distanced virtual prayer service which was recorded and uploaded to the College website for all to watch. While this was not the ideal way to celebrate their time spent in St. Pius X College, it did give us the opportunity to mark their time with us and say goodbye.

This year we were delighted to have our Year 14 celebration Mass on the 21 May and our Year 12 celebration prayer services on the 19 and 20 May.

Pope John Paul II Award

Once again, many of our pupils availed of the opportunity to participate in the Diocesan Faith Awards. These awards encourage our pupils to link College life with their community and Parish. Through the Pope John Paul II Award, our senior pupils have made important links with Trócaire; Sisters of Mercy, Magherafelt and Macmillan Cancer Support. Our Muiredach Cross Award students have established a Prayer Group and produce articles for a notice board encouraging others to reflect on their faith and current events.

The following pupils excelled in the Pope John Paul II Award:

Anna McConway

- Raised £6,000 for "Friends of Moneynick" charity.
- Litter picked with the local GAA Club.
- Planted flowers in the "Toome into Bloom" scheme.
- Taught "sign" language to P1-7 pupils to retell the Birth of Christ story through "sign" language.

Maria Curran

- Took part in children's liturgy in Bellaghy by creating worksheets and activities.
- SVDP annual Mass.
- Taught fiddle in local GAA Club.

Caoimhe Muldoon

- Coached 6-14 year olds in Ballinderry.
- Flower arrangements in local Church.
- SVDP food collection hamper.

Eva McKinless

- Cleaned local Chapel.
- Flower arrangements.
- Coffee morning in Magherafelt to raise money for Sri Lanka.
- Tuesday evenings & Saturday mornings coached underage football & camogie.

Catholic Schools Week.

Catholic Schools Week 2021 was celebrated from Sunday 24 January - Sunday 31 January 2021, on the theme 'Catholic Schools: Communities of Faith and Resilience'. This was done online through Google Classroom due to lockdown. Messages and reflections were prepared for each day and sent out to all Key Stage 3 pupils.

Events

October - Gideon's Bible presentation to Year 8 pupils.

January - Celebration of Catholic Schools Week.

February - Made St. Brigid's Crosses (online).

May - Year 12 celebration prayer service.

May - Year 14 celebration Mass.

We would like to thank our College Chaplin Fr Brannigan, for his great contribution to the Spiritual Life of the College and his support both at an individual and collective level during the year. I would also like to take this opportunity to thank the other members of the RE Department Mrs Campbell, Mrs Rafferty and Miss McAllister for their continued support and friendship. Finally, we would like to congratulate Mrs O'Neill on the birth of her son Jack, and we look forward to her return in July.

ART & DESIGN

Academic Achievements

The Art and Design Department is delighted to maintain its high standards achieving 100% pass rate at A Level and 100% A*-C at GCSE. We are absolutely delighted with this achievement and we continue to raise the standards in the department.

Roll out of the new specification - GCSE Contemporary Crafts Class for Pathway X & BTEC Level 3 Art and Design.



Educational Trips/Workshops

Post 16 pupils attended a six-week course on the 'Introduction into Graphics and Illustration' at the Ulster Museum as part of the Reimagine, Remake, Replay project. (October 2019 - December 2019)

To support and encourage learning of GCSE and A Level Art & Design, Year 10 pupils from St. Pius X College together with Year 10 pupils from MLP schools visited and participated at a workshop and talk in the University of Ulster School of Art & Architecture, Belfast. They also visited Studio Unique where pupils participated in questions and answers with various Artist and Designers. (January 2020)

Events/Community Links

The department successfully organised and hosted a Christmas Craft Fair on 8 December 2019 to showcase the work of our pupils, created during Art Club at lunch time. This was another highly successful night with the event taking place in the Sports Hall due to an overwhelming response. We had support from 48 various crafts, artists and businesses and a great support from the public. Various primary schools were also involved through Young Enterprise.

Competitions

Magherafelt Credit Union awarded three pupils with certificates and prize money in response to their poster competition. In the 14-17 category St. Pius X College pupils achieved top places; 1st Lucy O'Neill, 2nd Anna McErlean and 3rd Ellen Doyle.

Workshop and Collaborative Projects

NSSI - Mrs Diamond continues to work with and establish the Magherafelt Art & Design Teachers Cluster Group, with support from NSSI. The aim of the cluster group is to support learning and teaching of Art and Design.

BUSINESS STUDIES

The Business Studies Department enjoyed another successful year in which pupils were afforded many opportunities to link with the local business community.

Key Stage 3

- 23 October 2019 - Project Business for Year 10 students was hosted by Young Enterprise. This event promotes cross-curricular skills such as team working and improving communication skills through group presentations. This event is planned to coincide with the Options Programme in the College.
- 18 - 22 November 2019 - Key Stage 3 students were given the opportunity to take part in an 'Enterprise Quiz' during Enterprise Week. Prizes were distributed to the winners in Key Stage 3. Business classes also were spoken to about the topic of 'Entrepreneurship'.

Key Stage 4

- Occupational Studies group - throughout the year educational visits were made to the various administration sections of the College including the office, reprographics room etc. This involved students learning practical skills through observation and actual participation in the use of equipment such as photocopiers etc. This group were successfully moderated in this Unit and all students achieved the highest level - Level 2.
- 15 October 2019 - Year 12 Occupational Studies' students also enjoyed a trip to the new co-working space 'The Hive' in Broad Street, Magherafelt to view the facilities. The owner Mrs Eve Beattie spoke to the class about the importance of co-working spaces and customer service. The students then visited Ground Coffee shop where they got treats and were spoken to by the manager on the topic of Customer Service.

Revision Classes

Year 13/14 revision classes took place after school during term one.

Post 16

Throughout the year the department has hosted and attended a number of collaborative meetings which included Business Studies teachers from Rainey Endowed School, Magherafelt; St. Patrick's College, Maghera and St. Colm's High School, Draperstown. The focus of these meetings was to prepare materials for the students in order to effectively deliver the AQA specification.

Primary School Links

November 2019 - Mrs McCormack also attended Derrychrin Primary School to help launch their Junior Entrepreneur Programme. This programme did not get finished due to COVID-19 restrictions.

School Year 2020 -2021

There is nothing to report due to COVID-19 restrictions.

DRAMA

College Musical

In August of 2019, rehearsals kicked off for 'My Fair Lady'. A cast, choir and back stage team of over one hundred pupils worked tirelessly until November to enable them to stage a musical performance to be proud of. The pupils got the opportunity to work with professional technicians, choreographers and musicians, giving them the chance to experience what life might be like in the Performing Arts industry. Teachers from every department in the College also gave generously of their time and expertise to the production of the show, contributing to all aspects from, costume, to lighting, to set etc. The success of the show relied heavily on the very committed fundraising efforts of all staff, with successful events like our Bingo Extravaganza allowing us to access the highest quality of resources for ex-professional costumes. The local business community were also very supportive and their continued support was greatly appreciated. Pupils were involved in every aspect of the production, with promotional materials being designed by a talented Year 10 pupil.

The experience was enjoyed and relished by staff and pupils alike, who were so proud to showcase our College to five packed evening performances and matinee shows for our own pupils, local primary schools and residents from our local care homes.



The contribution of our pupils was rewarded and celebrated with an evening premier of the DVD in February. The pupils were treated to dinner and the first showing of the production. This was a very enjoyable evening.

Performance related events during the year included:

For Open Day 19/20, the Drama Department again prepared for our yearly Chat Show styled performance, *SPX Chatterbox*. This event allowed a range of pupils from all key stages to showcase a range of skills from, presenting to dancing and acting. In preparation for the chat show a range of pupils from across all key stages were given opportunities to work on video recorded interviews and performance for inclusion.

Due to the restrictions in school, Open Day 20/21 presented a challenge. Unable to produce our usual Live Chat Show styled performance, a selection of pupils got involved in the production of a very successful virtual tour and introduction to SPX - the pupils worked very hard to give a real insight to a Day in the Life of SPX, gaining in excess of sixteen thousand views on social media.

Speakers/Workshops/Revision

Year 9/10 Pupils had the opportunity to attend an SFX make up course, with a local make-up artist, who is an industry professional. The pupils watched a presentation, on work in the Performing Arts industry, they asked questions and also got the opportunity to recreate some of the techniques/looks modelled by the facilitator.



Year 10 attended a collaborative workshop, between Art, Music and Drama. Now a yearly event this Creative Choices workshop allowed all Year 10 pupils to attend a carousel of talks and workshops by industry professionals in the Performing Arts, to get a taste of pathways into and work in the industry. Guest speakers, Niamh Cassidy (Artist), Maeve Johnston (Drama Facilitator) and Rachel McDermot (Creative Media Trainer), all gave very insightful and inspiring talks to our very enthused Year 10 pupils.

Trips

November 2019 - Year 11 Drama pupils enjoyed the Craic Theatre's production of 'Little Shop of Horrors'. For some this was their first experience of Live Theatre and it was enjoyed by all, who got to meet and chat to the cast after the show.



Wellbeing

The Drama Department has been very much involved in promotion of wellbeing, as a priority within the College. The Drama curriculum was suspended for term one of 20/21 to deliver a Restart program for the pupils of Key Stage 3 detailed in the wellbeing specific report. All in house wellbeing workshops for KS3-KS5, have also being devised and delivered by the Drama Department. (See wellbeing specific report).

ENGLISH DEPARTMENT

The English Department continues to offer stability and progress in what has been two very erratic years of school. Prior to Lockdown 1, despite having department members and students heavily involved in the school production, our Year 11 & 12 groups were prepared for GCSE English Language modules in January 2020 which returned a 91% A - C grade for our Year 12 cohort, a result which became the foundation of their final (predicted) grade in Summer 2020.

Mrs McVeigh (Head of Department) was successful in securing a secondment to EA for 6 months (January - June) which offered temporary employment for Mrs Gervin, who has gone on to prove herself as a highly valued and innovative team member. Ms McNulty and Ms Loughery led the department in the absence of Mrs McVeigh, building additional leadership capacity within the team.

In the remote learning phase of Lockdown 1, the English Department ensured that as a core subject, the delivery of English continued to be made accessible to all students in order to remain front and centre of school provision.

The gathering of information and data for predicted grades for core curriculum subjects such as English and Mathematics is no mean feat. The English Department worked collaboratively throughout lockdown to ensure that every pupil obtained as fair an outcome as could be deemed possible in the pandemic for GCSE English Language, GCSE English Literature, AS English Literature, A2 English Literature and Essential Skills Level 2.

At the start of this academic year the English Department said goodbye to their longest serving colleague Marie Carron, following 30 years of service to the school, as a teacher of English and as SENCO. Marie brought a great deal of calm and level-headedness to the team. She has been replaced in the interim period by Mrs Gervin.

The English Department started this academic year in 'Restart' mode with Mrs AM McStocker employed to assist in the delivery of 'Engage' initiatives, targeting students in Year 11 and 12 who were identified as requiring some additional support in the lead up to their January modules which were of course cancelled at the very last minute by Peter Weir in the launch of Lockdown 2.

Wellbeing/English - after Lockdown 1 Mrs McVeigh volunteered her HOD office as the school's first 'nurturing'/wellbeing base. Also after Lockdown 2 a restart 'Wellbeing' unit was devised by Mrs McKenna to coincide with our non-fiction focus, using Charlie Mackesy's 'The Boy, the mole, the fox and the Horse'.

During Lockdown 1 (e.g. Stranmillis Blended Learning Training) and in Term 1 of 2020/21, all English Department members have taken full advantage of the many staff development opportunities to the upskill themselves in the delivery of English using an array of 'Blended Learning' Strategies. Lesson plans, UOW and department resources for 'Blended Learning' have been developed and are now stored to our new Shared Drive for English, with every English class attached to a specific Google Classroom. As a result, the delivery of English lessons for all of our students during Lockdown 2 was a much more vibrant and engaging experience with a range of synchronous and asynchronous activities for students of all abilities.

As the focus now shifts to the collation of evidence to support Centre Directed Grades, the English Department find themselves once again adapting to the never-ending shifts and demands of external forces to deliver fair and rigorous outcomes for our student body. English teachers are naturally feeling the strain at this time but the resilience of this team of teachers will hopefully see us through this next challenge.

GEOGRAPHY

- 26 September 2019 - Year 10 pupils took part in a Tourism Industry Masterclass Geography/ Careers event. Each pupil attended the workshop for 2 periods with their form class. It was a great success, very engaging and active. All students received a certificate for their participation.



- 16 December 2019 - Dawn til Dusk: 4 students from Year 14 were successful in their application to attend a full day's workshop at QUB Planning Department in Belfast. 4 students and Mrs Diamond participated with other lucky candidates from schools across Northern Ireland, visiting many sites of significance and attending talks in many locations e.g. City Hall and the Indian Cultural Centre to name a few.

- February 2020 - Year 8 teachers met and planned our collaborative College Micro-Climate study within the College grounds. Unfortunately, due to COVID-19, despite rigorous planning our Geography Department had to postpone the Joint Fieldwork Investigation workshop planned for 20 March with Year 8 pupils from Magherafelt High School as part of JDP.



- 5 March 2020 - Year 12 GCSE students, Mrs Bell, Mrs Diamond and Mrs Scott completed a river investigation on the River Roe as part of the Unit 3 studies. Students worked in groups to collect, analyse and interpret their data sets. Pupils spent the morning on site recording data and the afternoon back in College analysing their findings.



- 25 March 2020 - Year 13 pupils had prepared and booked a field study day; they would have first visited the Upper River Roe to participate in fieldwork as part of their AS fluvial studies, followed by a visit to Portstewart Strand to study dune succession. Their day would have finished as a GIS/ Remote Sensing workshop run by the Environmental Science Department at Ulster University. Unfortunately, due to COVID-19 this had to be cancelled.

HISTORY

Due to the disruption caused by COVID-19 our current Year 14 pupils missed out on the opportunity to go on our annual trip to Glasnevin Cemetery and Kilmainham Gaol. We embarked on a period of remote learning where we received some highly impressive work from our pupils. As part of the cross-departmental Key Stage 3 project we focused on the History of the NHS and asked the pupils to look into Medical Marvels - heroes from the world of medicine in the past. Many of the pupils who took part produced outstanding responses.

HOME ECONOMICS

Unfortunately, due to COVID-19 restrictions we were unable to visit any of our usual settings for both Health and Social Care and Hospitality. We were also unable to invite any visiting speakers to talk to our pupils. Hopefully, next year we will be able to re-establish our links with the numerous care settings, schools, hospitality venues and visiting speakers who provide a vital insight into the subjects we offer.

Despite the challenges of this year, we were determined to give our pupils in Key Stage 3 Home Economics, GCSE Hospitality and BTEC Hospitality the opportunity to continue with practical work. Throughout the year, we continued with practical work in COVID-19 safe conditions, and the pupils are to be commended on how they adapted to the changes imposed upon them. We are one of very few schools in the North to have retained the practical element of the subject during COVID-19 and pupils greatly appreciated and benefited from the experience.



E-LEARNING & ICT EVENTS

Highlight of 2019-2020 Christopher Morgan ChildNet Ambassador - October 2019

Christopher Morgan (Year 13) was one of 10 UK Youth Ambassadors who attended Childnet's Youth Advisory Board, London from Friday 15 - Sunday 17 November 2019 (Christopher was the only ambassador from Northern Ireland). Christopher was shortlisted from an online application and successfully completed a Skype interview. 'Project deSHAME' provided Youth Ambassadors the opportunity to share their views on important issues, including cyberbullying, peer pressure, online relationships and sexual harassment online. Youth Ambassadors were directly involved in planning, developing and launching a national campaign to suggest solutions for parents and teachers.

Key Stage 3 ICT Award Winner

Rachael Martin designed the winning advertisement poster for the College production of 'My Fair lady'. Well done Rachael!



Outstanding GCSE & A Level Results 2019

Students studying Creative i-Media at GCSE level achieved outstanding results;

- 82% achieved *2 - P2 (equivalency A* - C) - UK average 42% *2 - P2 (equivalency A* - C).
- A2 IT Technical Level 3 results were excellent also with pupils achieving 100% D* - M (equivalency A* - C).

Sentinus: Coding, Robotics, Careers & Arduino

November 2019 - Key Stage 3 students completed workshops in Robotics and Arduino boards. This was provided by Sentinus and gave pupils the opportunity to use emerging technologies. Talks and workshops held in November 2019 for all Year 10 pupils to promote uptake of new IT Technical course (Double Award but single time on time-table).

Safer Internet Days (SID)

Safer Internet Days were celebrated by all students in the College during PSHE both in College on 11 February 2020 and remotely on 9 February 2021.

On 12 February 2020 Sentinus provided a 'C# programming workshop' for Post 16 pupils.

Primary Links

Feeder primary schools were offered workshops in Coding, Online Safety & Web Design.

Coding Club C#

Year 8 students were invited to participate in the lunch-time Coding Club. Year 8 pupils used C# and worked on projects, learning to code. This will encourage students to be creative with technology and develop skills in STEM related subjects.

National Surveys

The department have continued to carryout research work for CHILDWISE. CHILDWISE are an Independent Market Research Agency specialising in seeking young people's view and choices through on-line surveys. We are one of only 22 schools across the UK to participate in this scheme which informs on trending and market favourites. The last survey was completed during the week commencing 22 March 2021.

MATHEMATICS

Curriculum

SEP (2019-2020) - Mr Doyle (SEP Mathematics Co-ordinator) met teachers from Magherafelt High School to organise various events and revision sessions throughout the year. Sub teachers were used for targeted groups.

Engage (2020-2021) - The department used the "Engage" Programme in a similar way to the successful SEP Programme. Sub cover was used to create smaller focused groups before January exams to target the D/C.

Over both lockdowns the department was a core subject, using google classroom and various methods to ensure the curriculum was delivered.

Events

October 2019 - Mathematics Department successfully ran the Year 8 Halloween/Mathematics quiz with Magherafelt High School as part of the SEP programme.

December 2020 - Year 13's took part in a Queens' Mathematics Quiz. They were highly commended for their final position by the organiser with being the highest placed non-grammar school.

ICT

The Mathematics Department has made massive strides in their use of ICT. Of course, like most departments, with lockdown we all adjusted to google classroom. Over the last year each member of the department has developed their skills in various ways - iPads (notability Google Meet videos), Google Meet live lessons and Kahoot.

There was a IAWB screen put into Mrs McPeake's room. Mathematics teachers attended training on this.

The College purchased Hegarty Mathematics online. This links to the College class lists and can be used to test pupils with individual tests and track them and is an excellent complement to our online provision.

MODERN LANGUAGES

GCSE & A Level French and Irish

At GCSE Level in Year 12, 14 pupils in Year 12 studied French and 23 pupils studied Irish for qualifications in June 2020. In addition, a pupil in Year 9 and 3 pupils in Year 10, who attended Irish-medium primary school, achieved GCSE Irish awards. A Level Irish was undertaken through MLP in September 2019 by 2 Year 13 students.

GCSE, AS & A Level Polish, Portuguese and Russian

Polish qualifications at GCSE Level were attained by 9 pupils from Years 10 and 11 and a further 2 pupils from Year 10 received GCSE qualifications in Portuguese. In Russian, 2 pupils attained GCSE awards and 1 pupil attained GCE AS Level.

European Day of Languages

European Day of Languages 2019 was marked in St. Pius X College on Thursday 26 September 2019 when the Year 8 winners of the Euro Quiz were treated to a French breakfast. Bilingual Year 8 pupils were invited to 'Teach the Teacher' in language classes and Year 10 pupils took part in a European-themed table quiz.

Miss Carey and 6 Year 9 pupils paid a visit to Holy Family Primary School on Monday 25 September 2019 to teach Irish in the P5 classes. The make-up for the event was applied by Year 12 Art students.

On her selection as Deputy Head Girl, Molly Quinn chose language development within the College as her mini-project and for European Day of Languages 2020 she prepared a PowerPoint presentation to be broadcast on the plasma screens and created a Kahoot quiz for distribution to KS3 pupils.

Open Day

Entertaining, interactive presentations took place in the French and Irish classrooms on Open Day 2019. Pupils in Years 8 and 9 relished the opportunity to assist in the promotion of the College by demonstrating their linguistic ability.

All the newcomer languages spoken in Year 8 were incorporated into a French lesson for the Open Day 2020 video, and those who attended Gaelscoil an tSeanchaí were featured in conversation with an A Level Irish student.

Competitions

Molly Quinn 13SBA achieved success in Gael Linn's prestigious public speaking competition, Abair, held in St. Mary's Grammar School on Tuesday 25 February 2020, with her speech, 'Mise agus Pygmalion'. The Ulster Final was due to take place on Wednesday 1 April in Aonach Mhacha, Armagh. At the conclusion of her A Level Irish course in May 2021, Molly was awarded the gold Fáinne for her proficiency in spoken Irish.

Year 10 pupils participated in the annual Gael Linn Junior Quiz in Glenavon House Hotel, Cookstown, on Wednesday 16 October 2018. One of our teams won this regional heat and qualified for the Ulster Final which was cancelled due to the pandemic.

On Tuesday 10 March 2020 pupils in Years 8 and 11 participated in recitation competitions at Feis Dhún Geanainn, with Shane McFerran 8PAF winning a gold medal and several others achieving silver and bronze awards or Highly Commended certificates. The adjudicator, a native Irish speaker from Gleann Fhinne, Co. Donegal, commented on their excellent pronunciation and performances.

Caitríona Lagan 10EDO took part in Slua le Bua 2020, the online Irish language talent competition organised by Coláiste na bhFiann, Co. Meath. She was one of only 10 entrants to be highly commended by the judges. Shane McFerran (8PAF) also reached the final. Caitríona represented Co. Derry in Cruthaím on TG4, a series celebrating the creativity of young Irish speakers for Cruinniú na nÓg 2021.

Visits & Surveys

Under the auspices of the Shared Education Programme, 50 Year 10 students were invited to Rainey Endowed School on Friday 11 October watch a play in French presented by Onatti Productions Ltd.

A group of 27 Year 10 students of French attended a NICILT event at Queen's University Belfast on Thursday 17 October 2019, followed by a tour of the university campus.

All Year 9 pupils had the opportunity to take part in the Language Trends Northern Ireland 2021 survey organised by NICILT with British Council funding.

Religious Events

Pupils participated in the Masses that were celebrated throughout the two years by reading Prayers of the Faithful in French and Irish.

An Ghaeltacht

Prior to the cancellation of courses, an application was submitted for £7805 from the Líofa Gaeltacht Bursary Scheme (DCAL) on behalf of 33 pupils who planned to attend Coláiste Aoidh Mhic Bhricne, Teileann. Applications were also submitted for Regional & Minority Languages Grants from Mid Ulster District Council.

Trócaire

The collection for the Trócaire Lenten Campaign 2019 realised £150.74, enhanced by Gift Aid to £188.43.

MUSIC

Events within College

- Members of the Senior Traditional Irish Group performed at the Year 14 Celebration Mass on Friday 21 May 2021.
- Senior Traditional players performed for Deputy First Minister Michelle O'Neill as part of a visit to the school on Friday 26 March 2021.
- Members of the school choir and traditional group were recorded as part of a virtual Christmas video.

Extracurricular Events

Although most extracurricular events have been halted in order to limit the impact of COVID-19, students have had the opportunity to take peripatetic lessons on string and woodwind instruments on Wednesdays and Thursdays.



Blended and Remote Learning

Over the course of the Spring 2021 lockdown, children had the opportunity to compose, listen, and perform via sequencers and notation programmes. Through the use of google classroom and interactive presentations such as musiclabexperiments, ahaslides, and google quizzes, pupils had the chance to reflect on their own work and the work of others.

SCIENCE

- Introduced OCN Applied Science [Level 2] August 2019 in Key Stage 4 - 100% course work. An alternative Science award for students not studying Single or Double Award Science.
- L Cooper - lead role in developing OCN Applied Science student work booklets for Biology, Chemistry and Physics with accompanying respective assessment booklets.
- C McElroy & P Hanson - attended OCN Workshop in Belfast re Internal Verification Training for OCN Applied Science.
- C Hassan - participation in the Magenta Principles Programme for Teaching and Learning.
- B. O'Connor - participated in the Collaborate Ultra Workshops run by C O' Hagan.
- B O'Connor, C Hassan and N Hassan - involved in the College's IT Ambassadors Team re staff training [August 2020] for Blended Learning Approaches for Teaching & Learning.
- All Science Department staff involved on ongoing IT Training/Strategies re Blended Learning.
- P Hanson & A Mc Gill - Pond Study workshops for all Year 8 students [August 2020].
- All department staff [including E Kennedy] involved in the Science Engaged Programme re after school Science revision classes for Year 12 Single Award and Years 11 & 12 [repeats] Double Award Science November 2020 Modules.
- P Hanson - continuing involvement with ASE post-primary Science meetings re sharing of best practice, challenges of home schooling and more recently working with Mr John Murray [ETI] re practical's in Science report during pandemic.
- C Hassan Biodiversity Club activities:
 - November 2019 - Bird Ringing demonstration to staff and pupils with Mid-Ulster Biodiversity Officer Mark Edgar and Licensed Ringer Aidan Crean.

- November 2019 - Casey's Creatures presentation to KS3 pupils with live animals and an informative talk about different species and conservation.
- Trip to Henry Brothers' December 2019.
- December 2020 - Trip to Henry Brothers' Nature Reserve to conduct a Fungi survey.
- January 2020 - RSPB Big Schools' Bird Watch with representative from the RSPB.
- April 2021 - The British Trust for Ornithology have donated binoculars and other pieces of birding equipment to the school through their Equipment Donation Scheme.



TECHNOLOGY & DESIGN

Key Events

- GCSE Technology & Design has been replaced with Engineering and Manufacturing.
- GCE AQA Product Design has been replaced with BTEC Construction.

Fundraising

- The Technology Club participated in the College Craft Fair in 2019 and 2020 producing Christmas decorations for sale.

Examinations

- Over the last 2 years the department continues to overachieve in comparison to all league tables produced for Northern Ireland.

6.2 CAREERS EDUCATION INFORMATION AND GUIDANCE (CEIAG)

The aim of Careers Education Information Advice and Guidance (CEIAG) in the college is to help pupils develop their knowledge, understanding, skills and experience of opportunities, to manage their career development, and make relevant informed choices, ensuring successful transition into education, training or employment and to become lifelong learners.

The overall objective of effective CEIAG provision within the College is to enable pupils to become effective career decision makers, empowered to manage their own career development successfully and with due respect and care for their own needs, those of others and of their wider communities.

There are 3 main aims needed to realise this objective -

Aim 1: Self-awareness and Development - identifying, assessing and developing the skills and qualities necessary to choose and implement an appropriate career plan.

Aim 2: Career Exploration - acquiring and evaluating information, and reviewing experiences to identify and investigate appropriate career pathways and learning opportunities in education, training and employment, locally, nationally and internationally.

Aim 3: Career Management - developing skills in career planning, and employing effective career decision-making strategies to manage transition and make suitable career development choices, with the appropriate support, advice and guidance.

Formal careers guidance begins in Year 10 when pupils select their subjects for GCSE. The careers teacher, parents, subject and form teachers are all involved in assisting the pupils to assess their ability in particular subjects and to see the implications of subject choices for subsequent career opportunities.

In Year 11 all pupils undergo preparation for work experience. This takes place in term 1 of Year 12. This is a very beneficial programme as pupils return to school highly motivated to succeed in their GCSE examinations.

In Year 12 all pupils complete mock interviews in order to improve interview skills and enhance career prospects. Pupils are also actively involved in decision making either in the context of A/AS Level subject choices or in selecting Further Education courses.

In Years 13 and 14 pupils undertake a programme which focuses on self-development, career exploration and career management. Throughout the programme pupils are involved in careers guidance interviews, work placements, mock interviews, university visits and talks from visiting speakers.

Extensive use is made of Computer Assisted Learning through Computer Information programmes and World Wide Web, which gives up-to-date information on careers, courses and universities.

In Year 13 a more focused work placement is organised. At this stage, students have a clearer idea of their most suitable pathway.

In Year 14 particular attention is paid to both the online UCAS 'Apply' System and direct entry for university applications with all pupils receiving detailed instructions and assistance.

Pupils are also informed of up-to-date information regarding higher level apprenticeship opportunities, student finance, bursaries and scholarships which are available to them.

Post A Level counselling is available in the school following the pupils receiving their results in August.

Careers Advisers from the Careers Service for Northern Ireland come to the College on a regular basis and participate in the delivery of the programme throughout all key Stages.

Career Events 2019/2020 & 2020/2021

Careers teachers drew up a Collaborative Information Booklet for entry to Post 16.

Careers related events took place as normal from Sept 2019 - March 2020 however due to COVID-19 the majority of events from April 2020 - June 2020 were cancelled.

From September 2020 - June 2021 the majority of careers related events have been delivered virtually through a variety of platforms. All work experience opportunities offered this academic year have been virtual.

Key Stage 3

Year 10

- Year 10 - PSNI - Drugs & The Law - October 2019
- Year 10 - Head of Department - Subject Option Talk - November 2019
- Year 10 - Careers Service for NI - Subject Option Talk - November 2019
- Year 10 - Sentinus - Discover IT - Robotics - November 2019
- Year 10 - Young Enterprise - 'Learn to Earn' - November 2019
- Year 10 - Sentinus - Experience of Work - December 2019
- Year 10 - Subjects Options Night - December 2019

Key Stage 4

Years 11 & 12

- Application for Careers Guidance Programme - Careers Service for NI - September 2019
- Year 12 - Work Experience - October 2019
- Skills NI Exhibition - Titanic Centre, Belfast - November 2019
- Year 12 - Apprenticeship Talk - December 2019
- Year 12 - Aspire to Work Talk - January 2020
- Year 12 - Interview Skills Day - January 2020
- Year 12 - Visit 'Aspire to Work' Programme - February 2020
- Northern Regional College Open Evening - February 2020
- Talk by South West College (SWC) - February 2020
- South West College Open Evening - March 2020
- Talk by Northern Regional College (NRC) - March 2020
- Talk by Network Personnel 'Up to Work' - Virtual Event - March 2020
- Talk by CAFRE (Loughry/Greenmount/Enniskillen) - moved to Virtual event - April 2020

- Year 12 Leavers Talk Careers Service for NI – Virtual event - May 2020

Post 16

Year 13

- Induction Evening - August 2019
- QUB - Management School Parents Evening - October 2019
- Volunteer Fair - Meadowlane Shopping Centre, Magherafelt - October 2019
- ER & M Roadshow - Hosted in SPX for MLP schools - October 2019
- Ulster University - School of Sport Insight Evening - October 2019
- Ulster University - Taster Day (Nutrition / Biomedical / Optometry courses) - October 2019
- Ulster University - Nursing Insight Evening - October 2019
- Ulster University - Computer Insight Evening - October 2019
- PwC Information Event - Belfast - October 2019
- Ulster University - Pharmacy & Biomedical Science Event - October 2019
- Ulster University - Health Sciences Insight Evening - November 2019
- QUB - Engineering Information Event for Parents - November 2019
- QUB - Social Work Information Event for Parents & prospective students - November 2019
- Work Experience - 4 days – January 2020
- Ulster University - School of Computing & Intelligent Systems (2-day Workshop for 4 students) - January 2020
- Stranmillis Open Day - January 2020
- Radiography Work Placement - 2 students – February 2020
- QUB - Nursing Talk - February 2020
- Work Placement – Medicine (2 students - Causeway Hospital) – February 2020
- Work Placement - Physiotherapy - February 2020
- Work Placement - AAH Labs - February 2020
- Talk by 7 Scottish Universities (traditional) - February 2020
- UCAS Higher Education Event - Eikon Centre, Lisburn - February 2020
- Talk by QUB - February 2020
- Talk by 4 Scottish Universities (Modern Uni's Visit) - March 2020
- Open Morning - Speech and Language Therapy - Magherafelt - March 2020
- Work Placement - Medicine (2 students - Royal Hospital) - March 2020
- Talk by CAFRE - March 2020
- Talk by Ulster University - March 2020

Year 14

- Parents' Information Event - UCAS Registration - September 2019
- University of Ulster - Open Day - September 2019
- QUB - Open Day - September 2019
- QUB - Open Day (Family Day) - September 2019
- St Mary's University College - Open Day - September 2019
- QUB - Management School Parents Evening - October 2019
- Ulster University - Nursing Insight Evening - October 2019
- Ulster University - Computer Insight Evening - October 2019
- Ulster University - School of Sport Insight Evening - October 2019
- Ulster University - Taster Day (Nutrition / Biomedical / Optometry courses) - October 2019

- PwC Information Event - Belfast - October 2019
- Ulster University - Pharmacy & Biomedical Science Event - October 2019
- Deloitte Higher Level Apprenticeship 'Bright Start' Talk - Hosted by SPX and All MRLP schools invited - November 2019
- Ulster University - Health Sciences Insight Evening - November 2019
- QUB - Engineering Information Event for parents - November 2019
- QUB - Social Work Information Event for parents & prospective students - November 2019
- Ulster University - Elite Athlete Talk – December 2019
- UCAS Interviews - November/ December 2019
- Talk by CAO - for ROI applications - December 2019
- HPAT Training Event - January 2020 (hosted in St. Mary's Grammar school as part of MLP)
- HPAT Exam - Ulster University - January 2020
- Interview Skills Day - February 2020
- Interviews at St. Mary's University College, Belfast - February 2020
- Talk by South West College - Higher Level Apprenticeships - February 2020
- Nursing Workshop 1.30 - 5.30 pm - February 2020 (hosted at St. Pius X College - all MRLP schools invited).
- Talk by North West Regional College - Higher Education & Higher Level Apprenticeships (HLA's) - March 2020
- Talk by Northern Regional College - Higher Education & Higher Level Apprenticeships (HLA's) - March 2020
- Talk by Belfast Metropolitan College - this event was cancelled due to COVID

6.2 SPORTS REVIEW

The aim of Physical Education and Sport is to promote the physical, health, social and psychological development of all pupils. The PE curriculum and programmes for sport, games and competitions aim to:

- Make pupils aware of the benefits for them in terms of healthy life-styles and physical well-being.
- Develop sports skills.
- Develop an awareness of team work, co-operation and problem solving.
- Develop self-discipline.



In addition to the compulsory Physical Education curriculum a wide range of games, competitions and sporting activities for both boys and girls was provided during 2019/21. The range of sports activities and experiences included:

- | | | |
|-----------------|--------------------------|----------------|
| • Aerobics | • Circuit Training | • Soccer |
| • Athletics | • Gaelic Football | • Swimming |
| • Badminton | • Gymnastics | • Table Tennis |
| • Basketball | • Health-Related Fitness | • Unihoc |
| • Camogie | • Rounders | • Volleyball |
| • Cross Country | • Rugby | |

Unfortunately, due to COVID-19 we were unable to participate in our usual variety of competitions and events that would normally run through the academic year.

The sports facilities of the College were fully used throughout the year. We made use of various football pitches in the local community. We were delighted to share our excellent facilities during the year. The local Irish dancing school used our facilities on a weekly basis. The Titans Basketball Club availed of our Sports Hall, the Sports Hall is also hired out in the evening time to local clubs, in particular GAA clubs.

During the year we had Kirsty McLarnon on placement from the University of Ulster, Coleraine as part of her Post Graduate course. Enda Muldoon continued to support the development of Gaelic football within the College and worked after school with both girls and boys. Clare Mc Cartney joined the PE department for the last 6 weeks of term on a voluntary placement from St Mary's College.

Eve Diamond, Nicole Nugent and Conor McAteer all won College All Stars in their respective sports, namely Ladies Gaelic, Men's Gaelic and Camogie. Iarlaith Donaghy also won Ulster Colleges Player of the Year, sponsored by the Irish News. Michael Forbes won a Gaelic Rising Star award from Queens University and has now signed a contract with West Ham. Michael, along with former past pupil

Aaron Donnelly are playing professionally in England for their respective clubs West Ham and Nottingham Forest. They have both captained their Underage sides and are selected to play for Northern Ireland.

Our Senior boys had a magnificent MacLarnon campaign and made it through to the finals against Our lady and St Patrick's Knock, which were to take place on St Patrick's Day 2020. Unfortunately, due to COVID-19 the finals were cancelled and both schools were awarded the trophy as it became impossible to play the game.



6.4 EXTRA CURRICULAR ACTIVITIES AND INITIATIVES

St. Pius X College aims to provide for its pupils physical, social and personal development through the provision of a variety of activities, both timetabled and extra-curricular. The academic curriculum of the College is, therefore, enriched by a varied programme of sports and activities designed to allow pupils to mix with friends and colleagues from other year groups and provide them with the skills and experiences that will enable them to be confident and positive contributors to society.

Our extra-curricular activities are greatly enhanced during the year to help extend learning opportunities for our pupils. These are scheduled before school, during break and lunchtime and after school. Many pupils participate in a wide range of activities and clubs. The friendships established during such activities can be long-lasting and testify the effectiveness of an extra-curricular programme, that is led by committed staff with the aim of providing as broad an education as possible.

These include:

Break and Lunchtime

- Apps Club
- Art & Craft Club
- Basketball
- Bio-Diversity Club
- Boot Camp
- Choir
- Computer Club
- Cross Country Club
- Dancing
- Darts Club
- Ensemble Group
- French Club
- Futsal Soccer
- History
- Instrumental Tutors
- Irish
- Junior Debating Club
- Junior European Studies Club
- Lego Club
- Library Club
- Mathematics Fun Club
- Minecraft Club
- Movie Club
- Pope John Paul 11 Award
- Reading Programme Paired
- S3 Mini Enterprise Club
- Sci-Fi Club
- Ski Training
- Skipping
- Soccer
- SPX Bake Off
- Staff Welfare Club
- Student Council Meetings
- Table Tennis
- Traditional Music Club
- Voice Tutors
- Year 8 Walking Club
- Staff Welfare Club

After School

- Art & Craft Club
- Art Trips
- Badminton
- Basketball
- Camogie
- Coursework Club
- Drama Groups
- Extra Time Sports Fun Club
- Gaelic Football (Boys and Girls)
- Geography Trips
- History Trips
- Homework Club
- Pilates
- Rugby
- Soccer
- Ski Trips
- Speech and Drama Club
- SPX Bake off
- Table Tennis

SUMMER SCHEME 2020

Unfortunately, due to COVID-19 summer scheme 2020 had to be cancelled.

TRAVEL

Ski Trip – Les Menuires 2020

In March our pupils travelled to France for our annual Junior Ski Trip. 53 Year 10 pupils and 5 members of staff travelled to Les Menuires. Preparation for the trip was thorough as all members of the trip participated in a rigorous fitness programme both in school every Wednesday at lunchtime and after school - 'a fit skier is a happy skier.'

Staff and pupils had the opportunity to ski during the day and in the evening. The group took part in a variety of evening activities which included attending Mass celebrated in French, town trail, bum boarding, talent show, Les Menuires express and an unforgettable quiz night.

The relationships formed and developed by our pupils within their own year group, with their teachers and instructors were excellent throughout the week. New friendships were made and all pupils bonded excellently and returned home with exciting memories. Every student from complete beginner to the more advanced learned many new skills on the slopes.

Teachers were extremely proud of the pupils who represented our College and were thankful all arrived home safe and sound as more mature and responsible individuals.

ECO SCHOOLS

St. Pius X College has an active Eco-School committee. They have been involved in a number of projects in meeting the Green Flag targets. A number of duplex, double sided printers have been purchased to help reduce the quantity of paper and general waste consumed within the College. The College also participates in the annual Magherafelt Spring Clean which is run by Magherafelt District Council. Biodiversity in the College is supported by an active conservation area, complete with a pond and gardening club. Links with feeder primary schools have been formed through Virtual Learning Environments within the community. Additionally, bird boxes, hedgehog boxes, bat boxes, a bug hotel and a wild flower garden have been designed by pupils and sited in appropriate areas.

Pupils take the responsibility of completing 'blue bin' recycling each week in the College. Senior management in the College took the unique step in March 2010 of transferring the 'black bin' waste contract to Recyco Waste, an environmentally safe company that recycles waste into solid recovered fuel. The actual flag pole was kindly sponsored by Recyco Waste. Printer ink cartridges, mobile phones and even clothing are recycled in the College. Camara, a charitable organisation also assisted in the transport of redundant computers to developing educational communities in Africa. ICT opportunities are fully exploited as pupils take responsibility for maintaining the Eco-schools noticeboard and website. Pupils have also developed the College Eco-Code, which is embedded into action through inclusion in the homework diary and it is prominently displayed in all classrooms.

The Eco School's committee actively progress all of our initiatives including litter, waste, globalisation and climate change. Previous assessors were highly impressed with the enthusiastic commitment to environmental issues by the eco committee in the College.

PUPIL PARTICIPATION

Due to the ongoing COVID-19 situation a lot of the work planned for the promotion of the student voice within the College had to be postponed. This provided me with an opportunity to review the work done to date and to plan for next year. As a result of this it is intended to slightly amend the election process for the Student Council. The election process for the Student Council had previously followed the following format;

1. Introduction to the School Council and explanation of the election process by Mr Devlin at each year group assembly. Names of candidates to be given to Mr Devlin.
2. Candidates prepare a short speech for the hustings and election at the next assembly.
3. Candidates speak to their respective year groups and voting takes place.
4. Votes are counted and results are announced at the next assembly.

From September 2021, it is hoped to deliver the following;

1. Introduction to the School Council and explanation of the election process by Mr Devlin at each year group assembly. Pupils in each year group will be asked to elect two Class Representatives (Boy and Girl) who will speak on their behalf.
2. These representatives will be put forward for election to the Student Council. They will prepare a short speech and be given the opportunity to deliver this speech to their year group at the next assembly. Voting will take place immediately after these speeches.
3. The votes will be counted and results announced at the next assembly.

The Class Representatives will retain this position for the remainder of the year. Once a term the Class Representatives of each year group will have the opportunity to meet with their Student Council members to discuss any issues raised within their class. The Student Council members will take these issues and discuss them at the Student Council meeting. The Student Council will then arrange to have a meeting with members of the Senior Leadership Team to discuss their issues and Student Council members will report back to their respective year groups during their assemblies.

Joint Student Council - MLP.

I had previously been exploring the possibility of establishing a Joint Student Council for the schools in the Magherafelt area.

On Thursday 28 March 2019 in St. Pius X College, pupils from St. Pius X College, Magherafelt High School, St Mary's Grammar School, Sperrin Integrated College, Rainey Endowed School and Kilonan School came together to take part in workshops organised by the Youth Service and representatives from Mid Ulster Council.



The purpose of these workshops was to provide an opportunity for members of each School Council to meet, to receive training on negotiation and communication skills and to provide members of each Student Council the opportunity to engage in dialogue with representatives of Mid Ulster Council regarding any concerns or issues that the young people may have.

Once we all get our Student Councils established next year it is hoped that we can organise this again.

Anti-Bullying Week

This year **Anti-Bullying Week** will take place from 16 -20 November. The Student Council will help to promote this during assemblies.

Peace on Demand Programme

Our last residential with the Peace On Demand (POD) Project was due to take place in February 2021 but due to COVID-19 restrictions this had to be postponed. I hope that we will have another opportunity with this after September.

Movie Club

The Movie Club restarted in April 2021 and was only available for Year 10 pupils to keep year group bubbles. However, I will be opening it up to Year 11 in June and when we start back in September I hope to have the Movie Club open for a different year group each day.

May /June 2021

A Wellbeing workshop is being offered to feeder primary schools (primaries 5/6) - this will be delivered by our lead Alanna Hughes but also a number of teachers on our staff wellbeing teams. This is based around wellbeing coping strategies - to share practical activities we have been teaching our own pupils throughout the year - each primary school pupil will also receive a copy of our wellbeing bookmark.

SHARED EDUCATION PROJECTS

Since the pandemic pupil participation in shared activity has been postponed.

Prior to the first Lockdown, 20 Year 9 students, accompanied by Post 16 mentors were taking part in a public speaking event, to acquire the skills of communication and research on a contemporary topic, "Social Media - Friend or Foe?". Students collaborated in groups from each of the 5 schools to create the content for their presentation, based on various inputs from the day, including the police, local business owners, council and sports leaders. The second day of the programme, when the speeches should have been delivered at St. Mary's Grammar school to an invited audience which included Principals, VPs, BOG reps (including Celia O'Hagan), was cancelled due to the imposition Lockdown 1. Mrs McVeigh was working with EA at this time but continued her Shared Education duties.

The MLP 'Mental Health & Wellbeing Event Days' for Year 9 students across the partnership was funded by Shared Education. 600 students in the partnership got to attend and participate on a range of workshops and wellbeing awareness events.

In November 2019 all Year 11 GCSE History students, across the partnership attended an address by Holocaust survivor Eva Clarke, who recounted her experience as a result of the holocaust. Prior to this event, 1 class of Year 10 History students attended a 'Remembrance' play in Magherafelt High School which explored opposing views of WW1 from a Northern Ireland perspective. Students were accompanied by Mr Coary and Mr Kelly, as well as Post 16 History student/mentors.

Joint Practice Development projects in Geography and Dyslexia have included Mr Quinn, Mrs Loughery, Mrs G O'Neill, Mrs Corr, Mrs Diamond and Miss Gallagher. Further cycles in both projects were due to be continued this year but the timing of this lockdown meant that Year 8 Geography fieldwork lessons with MHS could not happen but the planning and preparation had already taken place. In line with the revision of the partnership to include the new rural partners, under the leadership of Mrs Heron (Sperrin Integrated College) the focus for this year in Term 3 will be to devise action plans for the next academic year around projects with a focus on teaching and learning as well as SEN provision.

6.6 PASTORAL CARE

Excellent pastoral care is a central tenet of the St. Pius X College ethos and is fundamental to the success of all students in the College. We support students' spiritual, intellectual, social, emotional, and personal development so that they can grow into well-rounded, confident and hardworking individuals. We encourage students to demonstrate tolerance, resilience and a zest for life. Quality teaching and learning, a preventative curriculum, promotion of positive "**behaviour for learning**", mutual respect and high expectation of student performance ensures that each individual student has excellent educational experiences.

St. Pius X College staff are committed to excellence and creating the best opportunities for learning through a safe and secure environment. The College expects the highest values and standards of behaviour both inside and outside the College at all times. We have an established **Code of Conduct** rather than a list of rules, agreed by the College community. The College's Code of Conduct informs staff, pupils, parents and guardians of our expected behaviours and standards.

Our preventative personal development curriculum is used to promote the "**keeping safe message**". This preventative provision gives specific attention to students' emotional and physical health and wellbeing, relationships and the development of a moral thinking and value system. Pastoral provision offers a medium for students to explore sensitive issues and develop the confidence, resilience and coping skills they need to keep safe.

Safeguarding & Child Protection

The Board of Governors, Principal and staff of St. Pius X College are committed to:

- Promoting a safe and harmonious environment where each individual recognises that he/she has a duty to help protect children from abuse or risk of abuse.
- Ensuring that arrangements are in place to take all appropriate actions to address concerns about the welfare of a child, or children.
- Working to agreed local policies/procedures in full partnership with other local agencies.

We are fully committed to the principles of Safeguarding & Child Protection as outlined in a number of legislation and guidance documents which include:

- **DENI Safeguarding and Child Protection in Schools - Guide for Schools (September 2019).**
- **The Addressing Bullying in Schools Act (NI) 2016.**

Managing Safeguarding and Child Protection

Everyone in education plays a part in keeping children and young people safe from harm and abuse. All staff, both teaching and non-teaching, have a responsibility to ensure the protection and welfare of children is paramount. This also extends to any volunteers accepted to work in the College during College hours when pupils are on the premises. The College Safeguarding Team are:

Principal	Designated Teacher	Deputy Designated Teachers	Chair of Board of Governors	Designated Governor
Mr P Friel	Mrs E Toner	Mrs C Bell Mrs I McCann Mr J Mulholland	Ms Celia O'Hagan	Mr Martin Lee

A Safeguarding & Child Protection Policy document is available on request from the College office or can be downloaded from our website www.stpiusxcollege.org.uk.

PASTORAL – WELLBEING

A sub group of staff, Mrs Toner, Mrs Hughes, Ms McNulty and Mr O’Kane, was formed in autumn 2019 to begin work on developing a more focused wellbeing strand to our pastoral provision. This group is known as the Wellbeing Team and it has planned, implemented and led the activities described below in collaboration with our own staff, pupils and external agencies.

Year 9 Wellbeing Day - March 2020

This was in partnership with EA and PHA namely Chris Lindsey and Selena Ramsey. The first project was to plan and deliver a MLP Year 9 Wellbeing Day hosted by St. Pius X College. We were lucky to be able to go ahead with our day before lockdown on 4 March which involved the Rainey Endowed School and Magherafelt High School students - approximately 350 students. The day was themed on the Take 5 strategy and centred around workshops designed to enable and upskill our pupils - Take 5 is grounded in themes Connect, Give, Take Notice, Be Active, and Learn.

This series of workshops will be integrated into the St. Pius X College Key Stage 3 preventative curriculum when restrictions are eased.

CONNECT

Ice breakers and social media used to connect to others.



GIVE

Every student made hot chocolate gift bags, lavender gift bags, pot pourri gift bags, bath salt jars to give to anyone of their choice.



BE ACTIVE

The Performance lab led our pupils in a HIT workout to highlight the importance of exercise and wellbeing.



TAKE NOTICE

Breathing
Progressive muscle relaxation
Visualisations



LEARN SOMETHING NEW

The Gathering Drum



June 2020 - AB coaching - building resilience in staff - zoom staff training - Stephen Beattie is an experienced motivational speaker and wellbeing expert. He brought staff through the impact of the lockdown and strategies of coping.

Review of Key Stage 3 - PSE Programme July & August 2020

Years 8, 9 and 10 Personal Development Programme has been completely reviewed to become more aligned with the personal development content of LLW as well as having an SEL focus. The resources have been repackaged into accessible and attractive booklets professionally designed and printed and can be reviewed each year before printing - something similar to our College homework diaries – see some sample pages below. These are bespoke to St. Pius X College, personalised with added pages for individual reflection by pupils.



Creation of Wellbeing Spaces (Safe Spaces) - September 2020

Before the pandemic and the shift of focus to wellbeing, our team had already created a wellbeing room for students to retreat to, if pressures were too much. Research on lighting, colour and activities were used to create a welcoming, comfortable and relaxing space for students to use. The DE Return to School documentation recommends such provision – we have used this knowledge to implement a remodelling plan for our library offering wellbeing space to both staff and pupils. This project will complete by summer 2021. The pastoral room in the Mathematics corridor has also been earmarked for a similar makeover to pictures shown, for use by senior pupils.



Wellbeing Key Stage 3 Curriculum

Workshops

September 2020 - Every pupil attended a Key Stage specific workshop with A. Hughes and M. Johnston (Centre Stage Performance School) addressing themes such as anxiety, resilience and general wellbeing. These workshops were designed to cover the back to school conversations, suggested by EA at this time. On return to College in March 2021, all Key Stage 4 pupils attended a Tea & Talk Session with P. O’Kane or A. Hughes. Pupils were reminded that wellbeing is the forefront priority for our College, emphasised by the fact that they were given time outside of class to attend. Pupils chatted about their experience of lockdown, their concerns about returning and practiced some simple techniques for combatting anxiety.

Curriculum

Key Stage 3 Drama in Term 1 was replaced with ten specially designed workshops, targeted at promoting wellbeing. Themes covered included - Mindfulness, Take Five, Resilience, Self-Talk etc. Giving this time over to wellbeing promoted a very important message – ‘That as a College we value Wellbeing over everything else’.



On return to College in March 2021 the Key Stage 3 curriculum was adapted to cover issues related to wellbeing across a range of subjects including Drama, English, Religious Education, PE, Science and Geography. The focus was to allow pupils to settle in, have time to discuss their experiences and adapt to life back in College.

In collaboration with the Student Leadership Team, SPX BEEWELL Instagram was set up in September. Recognising that another lockdown was possible, the idea was to have an account that pupils could join to maintain contact with St. Pius X College. The account promoted the messages of Take Five, through posts, competitions and videos.

The College’s social media accounts were also regularly updated with messages promoting and encouraging wellbeing and self-care, through posts, videos and suggested activities.

Website - Wellbeing Portal

A new tab has been created in order to make important advice and documentation accessible to parents, and pupils. A staff folder has been created on shared Google Drive to hold all supplementary wellbeing resources and advice for supporting our pupils.



In March 2021 was the launch of our new online interactive Pastoral Platform for Key Stage 4 pupils - new platform called Treehouse.

Wellbeing Days

In term one of 2020, every teacher was encouraged to ‘Drop Everything and Breathe’. Teachers were equipped with a range of focused attention and motivational exercises to experiment within their classes. The aim was twofold, to equip teachers with useful techniques and also to again promote the importance of wellbeing to the pupils. Pupils were equipped with a bookmark detailing all of the aforementioned exercises so they could tick them off as they experienced them.

During Lockdown 2 a wellbeing day was promoted with the release of a video compilation of teacher’s advice for wellbeing. Wellbeing tasks were then designed for each Key Stage, with year heads and form teachers promoting and encouraging their completion.

Key Stage Wellbeing Sub Group

Before return to school in March 2021, it was recognised that the various Key Stage groups may require different approaches regarding wellbeing, consequently, three sub groups were set up. These groups are currently meeting regularly, to assess needs and action responses to these needs, for example pupil post boxes, Post 16 event etc.



Bee Well & Take 5 Accreditation

St. Pius X College was the first school to receive the TAKE 5 SCHOOLS accreditation. The Take Five approach focuses on a model of self-care, looking at what schools can do every day to help pupils and staff look after their wellbeing.

One of the major objectives of our College development plan is to be proactive through the delivery of a preventative curriculum in promoting the five steps to wellbeing: **Connect, Give, Be Active, Take Notice and Keep Learning.**



Wellbeing Staff Groups March 2021

As an extra layer of help and support the team invited all staff to volunteer their expertise and time to the wellbeing of our pupils. This is in response to the pandemic but also in anticipation of increased demand of mental health support. 25 staff responded and have been divided into Key Stage 3, Key Stage 4 & Post 16 and staff groupings. Some of projects are listed below. However, it is hoped that we develop this interest in staff and provide some training in mental health to make this an opportunity to build capacity. With poor provision outside of schools the solution may lie within our walls to create a trauma free setting.

- Restart pods - Facebook.
- Tea & Talk Workshops for returning senior pupils.
- Restart, Restore and Recover curriculum for returning Key Stage 3 students in English, Drama, PE, RE, Geography and Science.
- Key Stage 3, Key Stage 4 & Post 16 referral boxes for students to request help.
- Lunchtime clubs - Library.
- Creation of outside space for staff - Music corridor.
- Staff walking group.



Sustrans' Active School Travel Programme

The Active School Travel Programme is an exciting initiative for schools who wish to see more of their pupils choosing an active and healthy journey to school. In Jan 2020 Mr O'Kane was successful in applying for a position on the programme to implement in the coming years. The aim of the programme is to increase the number of pupils walking, cycling and scooting to school. Sustrans is being funded by the Public Health Agency and the Department for Infrastructure to continue delivering the Active School Travel Programme across Northern Ireland until July 2021.



This programme has been targeted to our Year 8 and 9 pupils in its first year. So far we have been successful in the Ditch the Dark Campaign in which our current Year 8 student Chloe Monaghan won the poster competition for the North East region.

The second initiative that was run was 'The Big Pedal' Campaign. This is the UK's largest inter-school cycling, walking, wheeling and scooting challenge that inspires pupils, staff and parents to be amazing and take active journeys to school.



6.7 REMOTE AND BLENDED LEARNING

Remote Learning (March - June 2020)

- St. Pius X College has a long history of supporting innovative practice in remote learning, through the piloting of VLE solutions and staff professional development opportunities.
- August 2019 - inset Training for all staff ICT the way forward.
- December 2019 - C2k G Suite Course attendance and information disseminated by all staff.
- January 2020 - all staff received Google Classroom Training (Esther Woodhouse, C2k).
- February 2020 - further in-house Google Classroom training and Parental guide distributed.
- March 2020 - contingency document drafted for all stakeholders "Enforced Closure".
- Successful applications to EA for devices and options to enhance internet connectivity.
- Highly successful KS3 'lockdown projects' with motivational prizes.
- Stranmillis University College Professional Development course - 24 staff trained in remote learning.
- Stakeholders surveyed using 'Google Forms' and steps implemented to ensure progression.

Blended Learning (September-December 2020)

- June 2020 - appointment of Blended Learning and Teaching coordinator, (Mr G Duffy).
- August 2020 - planning of Blended Learning Policy in collaboration with Principal, ICT coordinator and Chair of Governors.
- July 2020 - development of a Blended Learning training website for staff.
- July 2020 - formation of a Blended Learning champion team.
- July - August 2020 - design of a carousel of blended learning courses and pedagogical training by Chair of Governors.
- July - August 2020 - continued CPD from Chair of Governors (Mrs Celia O'Hagan), ICT coordinator (Mrs Eileen McStocker) and EA.
- September - December 2020 - infectious enthusiasm from staff to embrace blended learning and pedagogy - SPX brand of blended learning is a fusion of asynchronous and synchronous tools, including broadcasting and recording live lessons.
- October 2020 - mapping of Google Classrooms, updated action plans and units of work.
- November 2020 - deployment of Student Senior Leadership Team to create 'how to' guides for younger pupils in digitising work.
- December 2020 - stakeholders surveyed using 'Google Forms' and steps implemented to ensure progression.

Remote Learning (January-March 2021)

- Remote learning guidance for staff based on shared good practice, safeguarding and consistent protocols.
- High quality informative parent/guardian remote learning and well-being induction packs.
- Distribution of further EA devices, connectivity options and Vodafone data sim options.
- Specific timetables implemented for each key stages.
- Dealing with non-engagement strategy agreed with all stakeholders (mirroring existing practice in school).
- Monitoring engagement and collaboration through Google Drive - pupils actively working on collaborative tasks through G suite software.
- A range of pastoral and well-being employed to ensure emotional well-being, including the use of form class Google Classroom accounts and information shared on social media.

- Stakeholders surveyed using 'Google Forms' and steps implemented to ensure progression.
- ETI Remote Learning Survey - ETI inspectorate with guided through College work on remote learning and were extremely impressed with the progression and hard work from staff, pupils and parental support. No areas for improvement were cited.

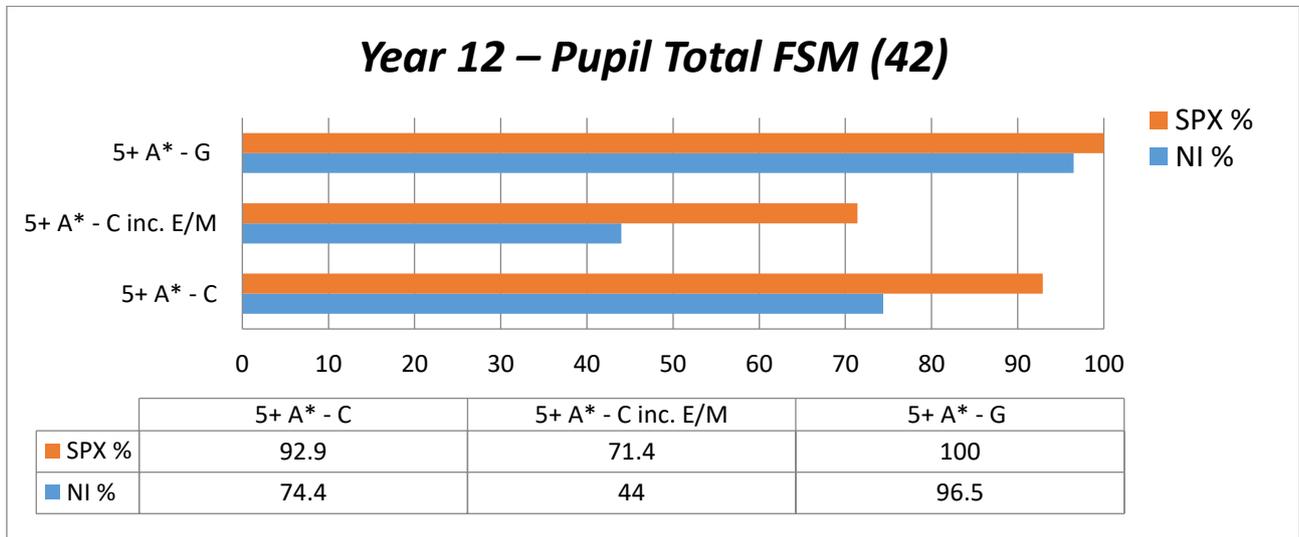
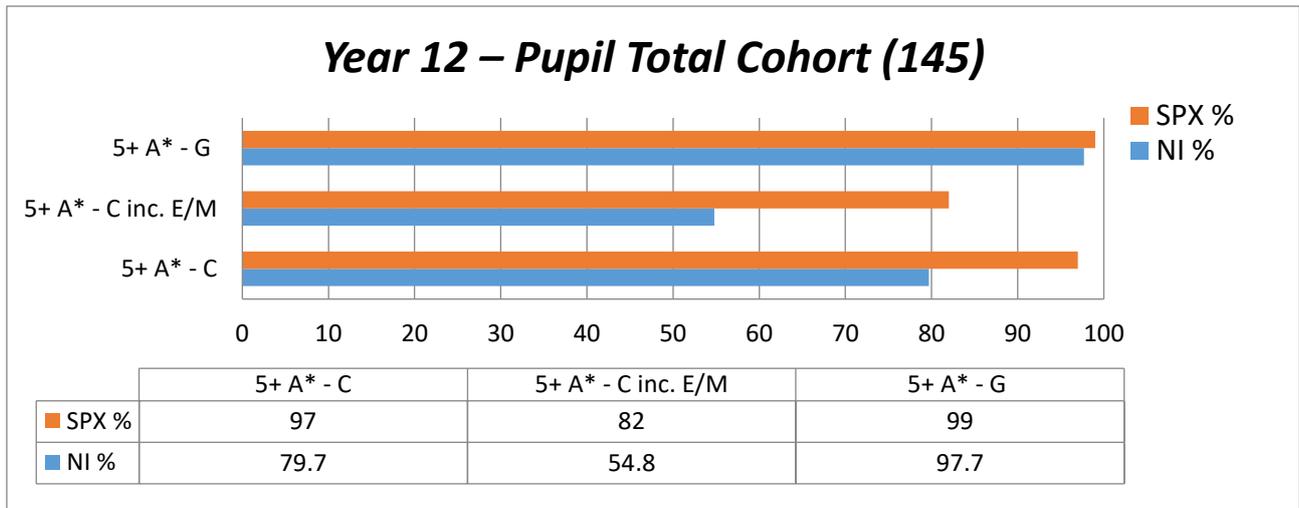
Engagement Rates for Remote Learning

- From Remote Learning v1 (2020) to Remote Learning v2 (2021), Key Stage 3 75%+ engagement rates have increased 25%, to 55%.
- Key Stage 4 75%+ engagement rates have increased 45%, to 73% of all pupils within this high cohort.
- Post 16 75%+ engagement rates have increased 45%, to 91% of all pupils within this high cohort.

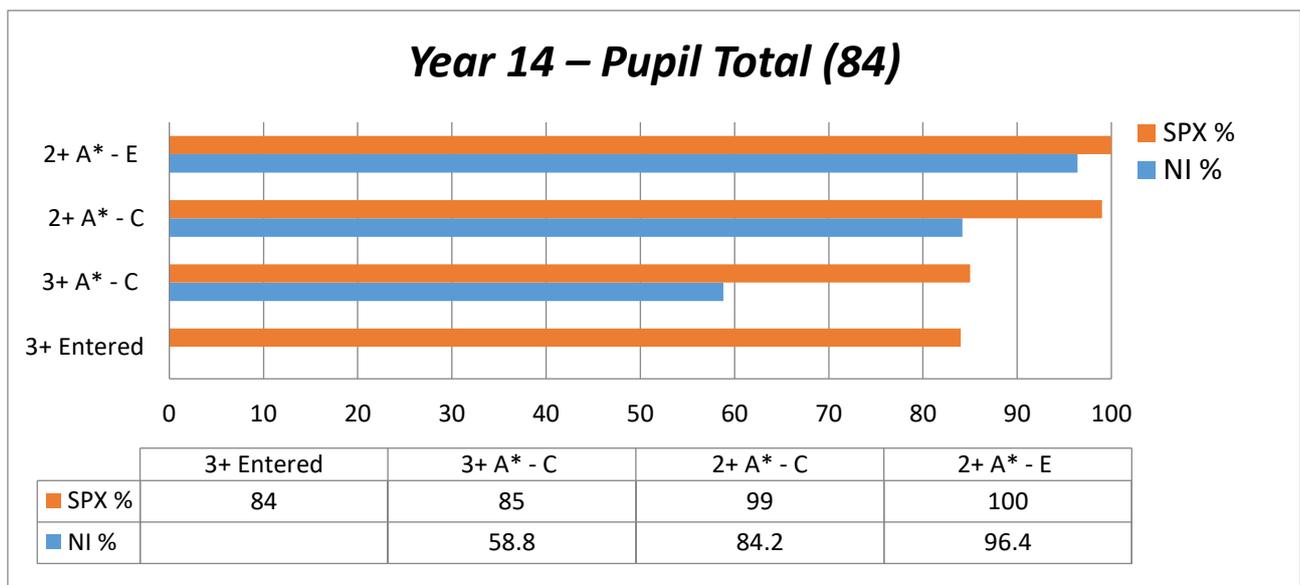
St. Pius X College Exam Analysis 2020

GCSE	5+ A* - C	97%
GCSE	5+ A* - C inc E and M	82%
GCSE	5+ A* - G	99%
GCSE/FSM	5+ A* - C	92.9%
GCSE/FSM	5+ A* - C inc E and M	71.4%
GCE	3+ A* - C	85%
GCE	2+ A* - C	99%

Year 12 - Headline Figures (2020) - (GCSE Inc. Equiv.)



Year 14 - Headline Figures (2020)



Value Added Analysis

	2019	2020
Predicted 5+	55	57
Predicted 5+ Inc English & Mathematics	47	48
Achieved 5+	93	97
Achieved 5+ Inc English & Mathematics	74	82
SPXFSM Inc Eng & Maths	64.3	71.4
NIFSM Inc Eng & Maths	41	44
NI Average 5+ A*-C	46	79.7

DESTINATIONS OF COLLEGE LEAVERS (Year 12 and 14)

Number of Leavers 2019/2020	Higher Education %	Further Education %	Other School %	Job Skills %	Employment %	Other/ Unknown %
50 (Year 12)	---	48%	4%	24%	12%	12%
80 (Year 14)	81.25%	5%	1.25%	7.50%	5%	5%

ATTENDANCE RATE

ATTENDANCE RATE	2019-2020	2020-2021
Total No of Possible Attendance Sessions	226,125	335,049
Total No of Sessions Attended	209,741	313,390
%Attendance	92.8%	93.5%
Total number of pupils with full attendance	32	39

ADMISSIONS AND ENROLMENT

	SEPT 2019	SEPT 2020
Number of Applications	198	199
Number of Admissions	176	183
Total Enrolment	962	1001



Summary Budget Allocation

School: **St Pius X College**

Cost Centre: **21878**

EA Office: **Ballymena**

Summary: Annual Budget Allocation				
	2017/18*	2018/19	Budget Allocation %	Sector ** Average %
	£	£		
Staff Costs				
Staff - Pay Teaching	3,190,097	3,207,545	78.68%	76.26%
Staff - Pay Non Teaching:				
(i) Classroom Support Staff	5,857		0.00%	0.23%
(ii) Other Support Staff	298,668	303,085	7.43%	9.68%
Other Staff Costs	11,153	11,450	0.28%	0.17%
Total Staff Costs	3,505,775	3,522,080	86.39%	86.33%
Premises Fixed Plant and Grounds	154,590	153,946	3.78%	3.35%
Operating Costs	393,946	397,469	9.75%	8.13%
<i>Of which is Books, Practice Materials & Teaching Requisites</i>	<i>79,469</i>	<i>81,000</i>	<i>1.99%</i>	<i>1.40%</i>
Non Capital Purchases	5,176	2,600	0.06%	0.36%
Capital Expenditure	2,800	750	0.02%	0.44%
Stock Adjustment (Change in Year End Stock Valuation)				
Income				
Projected Expenditure	4,062,287	4,076,845		
Delegated Resources				
Common Funding Formula	3,839,853	3,820,511		
Other Funding (please specify)	47,037			
Total Delegated Resources In Year:	3,886,890	3,820,511		
Projected Surplus / (Deficit) In Year	(175,397)	(256,334)		<i>(before use of Opening Surplus Balance)</i>
Add:				
Surplus/(Deficit) Balance carried forward from previous year*	42,302	(133,095)		
Projected Cumulative Surplus / (Deficit)	(133,095)	(389,429)		<i>(After use of Opening Surplus Balances)</i>
Use of Opening Surpluses to fund expenditure	42,302			<i>(if applicable)</i>

Carry Forward 2019/2020 = (£133,095) (DEFICIT)

9 PREMISES AND RESOURCES

The Governors are pleased to note their appreciation of all staff members for the provision of such excellent working conditions. In endeavouring to maintain standards of safety, security and environment the following work was carried out during the year:

- Inspection of portable electrical appliances and repair or scrapping of equipment as necessary.
- Health and Safety testing of PE equipment (Ipodium).
- Upgrade and renewal of computer equipment.
- Various minor maintenance works carried out internally and externally.
- Full upgrade of heating system to natural gas will be completed in summer 2021
- Maintenance/Servicing re. chair lift and lift platforms.
- The effectiveness of all existing security measures is continually monitored and upgraded as necessary and application has been made to enhance our entrance area to improve security.
- Repairs (welding) of vinyl floor coverings along main corridors throughout the school.

Maintenance ceased due to pandemic restrictions on a number of occasions.

10 CONCLUSION

The Board of Governors wishes to acknowledge the work and commitment of the Principal, teaching, secretarial, technical, building supervisors and cleaning staff, staff of the dining hall and lunchtime supervisors all of whom make an important contribution to the efficient running of the College. Finally, parents, we trust you have found this report on your College interesting and informative. We appreciate the co-operation between parents and the College and we thank you.

INSET	In-service Education and Training
PRSD	Performance Related Staff Development
CDP	College Development Plan
PIRCH	Partnership, Inclusion, Reconciliation, Citizenship, History
ICT	Information Communication Technology
MS	Microsoft
PIL	Partners in Learning
SIMS	Schools Information Management System
CCS	Cross Curricular Skills
STEM	Science, Technology, Engineering, Mathematics
SENCO	Special Educational Needs Co-ordinator
IEP'S	Individual Education Plans
MLD	Moderate Learning Difficulties
ADHD	Attention Deficit Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
LTSS	Literary Teaching Support Service
NEELB	North Eastern Education & Library Board
KS3	Key Stage 3
KS4	Key Stage 4
MidYIS	Middle Years Information System
SEN	Special Educational Needs
CCEA	Council for Curriculum Examinations & Assessment
RUA	Royal Ulster Academy
CLIC	Children with Cancer
MLP	Magherafelt Learning Partnership
NICFC	Northern Ireland Children's Fund for Cancer
EOTAS	Educated Other Than At School
PQH	Professional Qualification for Headship
DENI	Department of Education for Northern Ireland
UCAS	Universities & Colleges Admissions Service
AQA	Assessment and Qualifications Alliance
QUB	Queen's University Belfast
ASE	Association of Science Education
CEIAG	Careers Education Advice Information and Guidance
NRC	Northern Regional College
CAFRE	College of Agriculture Food & Rural Enterprise
CAO	Central Applications Office
HPAT	Health Professions Admission Test
CBI	Confederation of British Industry
NEBSSA	North Eastern Board Secondary Schools Association
ECDL	European Computer Driving Licence
SEP	Shared Education Practice
STAMPP	Alcohol Misuse Prevention Programme
PSHE	Personal & Social Health Education
TIPSA	Teenagers Involved in Protecting Selves around Alcohol

